

Estd. 1993

Ph.: (0129) 4273333

# St. Peter's School

(Affiliated to CBSE, Affl. No.: 530248)

**Sector 16-A Faridabad**

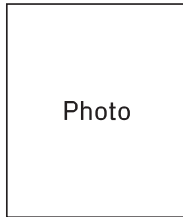
e-mail: st.peters\_fbd@yahoo.co.in

Website: www.stpetersfbd.ac.in



## CLASS-U.K.G

SCHOOL SYLLABUS : 2024 - 25



Name .....

Class..... Roll No..... Admn No.....

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Name of the Parent/Guardian.....

Address.....

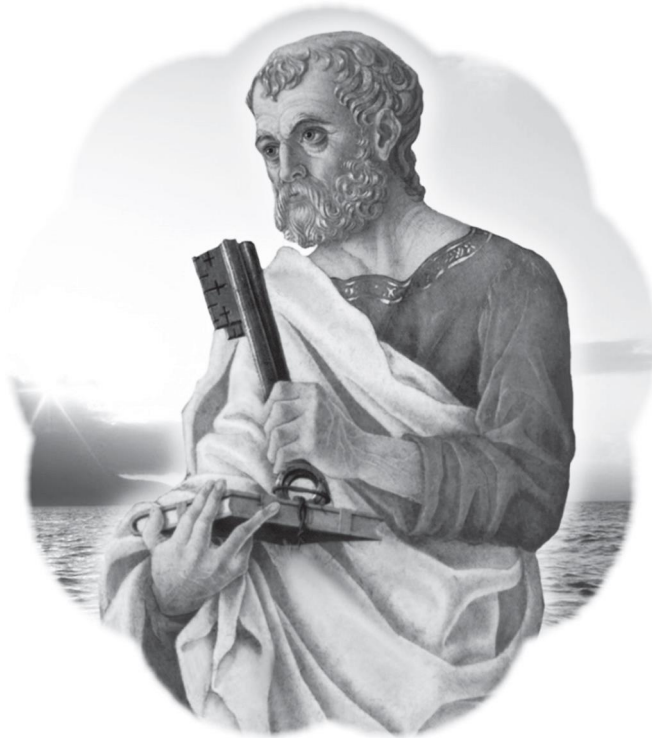
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Phone No. Resi.....

Office (Father's).....

Office (Mother's).....

E-mail.....



### St. Peter-Our Heavenly Patron

**St. Peter was born at Bethsaida on the shore of the sea Galilee. He settled down at Capernaum, earned his living by fishing until Jesus called him to “become a fisher of men”.**

**His name was Simon, but our Lord, on first meeting told him that he should be Kephas, the Aramaic equivalent of the Greek Word whose English form is Peter (i.e. rock). He is the Premier among the twelve disciples, a man of great holiness and meekness. It was he who, as the spokesman of the rest made sublime profession of faith, “You are the Messiah, the Son of the Living God”.**

**God filled him with true wisdom and knowledge. He preached the first public sermon at Pentecost. There are two books in the Holy Bible to his credit. He urges his readers to live as people belonging to God. He says that “God doesn’t want anyone to be destroyed, but wants all to turn from their sins”.**


**The passion of St. Peter took place in Rome during the reign of Nero. When he came to the cross he said, “I am not worthy to be put on cross like as my Lord was, therefore turn my cross and crucify me, my head downward.”**

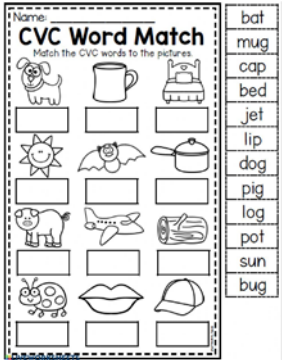
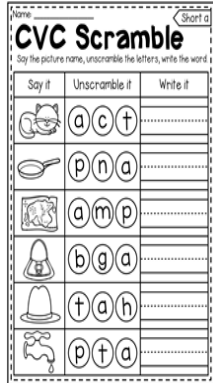
**St. Peter is a true model for all students seeking moral and intellectual attainments. May all the Peterians be rock-like as St. Peter was, in their convictions based on noble virtues, refined character and faith in Divine Power.**

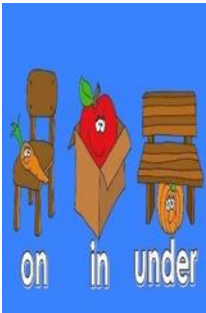
# SYLLABUS FOR THE ACADEMIC SESSION 2024-25

## CLASS : U.K.G

### Subject : English


MONTHS	TOPICS	CURRICULAR GOALS	ACTIVITIES
<b>April &amp; May</b>	<p><b><u>Revision.</u></b> Capital letters A to Z Small letters a to z Two letter words.</p> <p><b><u>Alma Vista C Book 1</u></b> Cursive Capital Letter (Pg. 11) Picture reading(Pgs. 12, 13) <b><u>Two letter words (Sight words)</u></b> at, an, am, it, in, is, on, of, or, go, so, no, me, you, we, the, etc. (Pg.14) <b><u>Introduction of Vowels and Consonants</u></b> (Pg.15) Vowel ‘a’ words and related exercises (Pgs. 16- 22) <b><u>CVC Words</u></b> (Consonant Vowel Consonant) (at, an, ad, ap, ay, am, ag) Make Words with each of the following. (Pg. 22) <b>English Story</b> (Pg. 75) <b><u>Notebook work:</u></b> <b><i>CVC Words with vowel ‘a’</i></b> <b><i>Write the Picture name</i></b> (cat, bat, mat, hat, pan, fan, ban, cap, tap, tag, bag, jam) <b><i>Match the Rhyming Words.</i></b> <b>Fun with writing skills Alphabet Cursive Lower Case-3</b> <b><u>small cursive letters</u></b> i, t, u, w, v, x, m, n (Pgs. 2 to 25) Practice joining of the cursive letters: in, it, win, tin, nit, wit, mix etc.</p> <p><b><u>Dictation: Alma Vista C Book 1</u></b> Word Bank (Pg. no.16)</p> <p><b><u>Recitation: Alma Vista C Book 1</u></b> Thank you God... (Pg. no. 72) One Two....(Pg. no. 73)</p>	<p>Develops hand eye co-ordination, control on finger movements.</p> <p>Prints correct letter shape, size and spacing.</p> <p>Classifies capital and small letters.</p> <p>Prints correct letter shape, size and spacing.</p> <p>Classifies capital and small letters.</p> <p>Relates letters with picture names. To develop pronunciation and communication skills. Sorting of vowel, consonants and words. Sorting of pictures with different blends and rhyming words.</p> <p>Develops hand eye co-ordination</p> <p>Frame words using letters</p> <p>Use phonic sounds to frame CVC words Link for phonics: <a href="https://youtu.be/R2frjzrC5Jg?si=OmG1g-ytQZvtRXIL">https://youtu.be/R2frjzrC5Jg?si=OmG1g-ytQZvtRXIL</a></p>	<p>Write strokes on granulated rice and sand using fingers.</p> <p>Hop- scotch-Say the letter name, sound and hop.</p> <p>Read and drop activity Flash cards</p> <p>Read the word and pick the picture</p> <p style="text-align: center;">Tick the correct word-</p> <div style="text-align: center;">  </div>

	<p>Two Little ....(Pg. no. 74)</p> <p><b>NOTE:</b> Kindly send Fun with writing skills Alphabet Lower Case -3 and School diary (Almanac) daily.</p>	<p><b>Link for rhyme : Thank you God</b>  <a href="https://youtu.be/HBZvU4oy_8k?si=88MBBDDpNyk-e6nI">https://youtu.be/HBZvU4oy_8k?si=88MBBDDpNyk-e6nI</a>  learns importance of being thankful.</p> <p><b>Link for rhyme: one two buckle my shoe</b>  <a href="https://youtu.be/eMhsvYHhTNQ?si=kALHoWkDqc_g848b">https://youtu.be/eMhsvYHhTNQ?si=kALHoWkDqc_g848b</a>  learns counting.</p> <p><b>Link for rhyme: two little dicky birds</b>  <a href="https://youtu.be/og1esk_CJ1w?si=on40-rUshyzzwSuJ">https://youtu.be/og1esk_CJ1w?si=on40-rUshyzzwSuJ</a>  Gains the knowledge that birds are free and should not be kept in cage.</p>	
	<p><b>PT1</b></p>	<p><b>Worksheets will be given to the students.</b></p>	
<p><b>July &amp; Aug</b></p>	<p><b><u>Alma Vista C Book 2</u></b>  <b>Vowel ‘e’, ‘i’, ‘o’, ‘u’</b> words and related exercises (Pgs. 5- 22)  <b>CVC Words with Vowels ‘e’, ‘i’, ‘o’ and ‘u’.</b>  (et, en, ed, eg) (Pgs. 6-10)  (ib, id, in, ip, it, ig, im) (Pgs. 11-14)  (od, og, op, ot, ox, oy) (Pgs.15-18)  (ug, ub, up, un, ut, um)(Pgs.19-22)  <b>English Story</b> (Pg.63)  <b>Notebook work:</b>  <b>CVC Words with vowel ‘e’, ‘i’, ‘o’, ‘u’</b>  <b>Write the Picture name</b>  Pen, net, red, leg, pin, lip, sim, bib, log, box, top, pot, cup, hut, jug, sun.  <b>Match the Rhyming Words.</b></p> <p><b>Fun with writing skills Alphabet Cursive Lower Case-3</b> small cursive letters  c, a, d, g, o, q, l, k, h, b, e.  (Pgs. 26 to 51)  <b>Practice joining of the cursive letters:</b>  go, an, be, do, can, and, dog, hen, man, hat, hut, mat, cat, wet, had, log, leg, lad etc.</p>	 <p>Link for the rhyme clap your hands:  <a href="https://youtu.be/tWe93wO0VmE">https://youtu.be/tWe93wO0VmE</a></p> <p>Link for the rhyme piggy on the railway line:  <a href="https://youtu.be/xSS7bFX4qjE">https://youtu.be/xSS7bFX4qjE</a></p> <p>Link for the rhyme London bridge..  <a href="https://youtu.be/0v8xMDeRspk?feature=shared">https://youtu.be/0v8xMDeRspk?feature=shared</a></p>	

	<p><b><u>Dictation: Alma Vista C Book 2</u></b>  <b><u>Word Bank</u></b> Pg. no. 5, 11, 15, 19.  <b><u>Recitation: Alma Vista Book 2</u></b>  Clap your hand... (Pg. 60)  Piggy on the railway..(Pg.61)  London Bridge (Pg. 62)</p> <p><b><u>NOTE:</u></b> Kindly send Fun with writing skills Alphabet Lower Case -3 and School diary (Almanac) daily.</p>		
	<b>PT2</b>	<b>Worksheets will be given to the students.</b>	
Sept & Oct	<p><b>Fun with writing skills Alphabet Cursive Lower Case-3</b> small cursive letters j, y, z, f, p, r, s. (Pgs. 52-65)  Practice joining of the cursive letters:  ant, bed, cup, dog, ear, fin, gun, hat, ink, jug, kite, lamb, man, nest, owl, pig, queen, rose, son, tree, urn, van, wig, x-ray, yam, zero.</p> <p><b>Fun with writing skills Alphabet Cursive Upper Case-4</b>  Capital Cursive letters : A to L (Pgs. 10-33)</p> <p><b><u>Alma Vista C Book 3</u></b>  Use of A/An (Pgs. 5-8)  Use of in, on, under (Pgs. 9-15)  Use of 'This' and 'That'(Pgs. 16-19)</p> <p><b><u>Dictation: Alma Vista C Book 3</u></b>  (pg no. 5, 6)</p> <p><b><u>Recitation: Alma Vista C Book 3</u></b>  Hickory Dickory ...(Pg.59)  Hop a little... (Pg. 60)  Are you sleeping....(Pg. 61)</p> <p><b><u>REVISION FOR HALF YEARLY EXAMINATION</u></b></p>	<p>Learns a and an (article)</p> <p>Practices to identify the positions of objects.  To point a specific thing/person by using 'this' and 'that'.</p> <p><b>Link for rhyme Hickory Dickory..</b>  <a href="https://youtu.be/m1bG-RFk36o">https://youtu.be/m1bG-RFk36o</a>  <b>Link for rhyme Hop a little</b>  <a href="https://youtu.be/S2H1G7VSS">https://youtu.be/S2H1G7VSS</a>  <b>M</b>  <b>Link for rhyme Are you sleeping:</b>  <a href="https://youtu.be/tNLd7fc0UUI">https://youtu.be/tNLd7fc0UUI</a></p>	
Nov & Dec	<p><b><u>Alma Vista C Book 4</u></b>  <b>Words ending 'll'</b>(Pg.5)  <b>Words sounding 'oo', 'ee', 'sh' and 'ch'</b>.(Pgs. 6-8)  <b>Use of 'These' / 'Those'</b> (Pgs. 9-11)  <b>Use of Yes / No</b> (Pg. 12)  <b>Use of I and am / He and She</b> (Pg.13)</p>	<p>To point a specific thing/person by using this, that, these and those.</p> <p>Combine two letters to form a distinct sound.</p> <p>Learn to mix and use two letters</p>	

	<p><b>Word Bank</b> – Learn any 3 words of all alphabets. (Pgs.20-21)</p> <p><b>Notebook work:</b>  <b>Write Picture name-</b> ball, bell, moon, book, sheep, shell, chair, cherry, green, seed.  <b>Match the Rhyming Words.</b>  <b>Alma Vista C Book - 4</b>  (Pg. 8)  <b>Dictation: Alma Vista C Book - 4</b>  <b>Word Bank</b> (Pgs.20-21)  <b>Reading skills</b> (Pgs. 22-24)  <b>Recitation: Alma Vista C Book - 4</b>  Little Tommy Tucker..(Pg. 74)  Tick Tock... (Pg.75)  Hot cross buns...(Pg. 76)  <b>Fun with writing skills Alphabet</b>  <b>Cursive Upper Case-4</b>  Capital Cursive letters : M to Z  (Pgs.34- 61)</p>	<p>to make words.</p> <p><b>Link for the rhyme Little Tommy tucker:</b>  <a href="https://youtu.be/gZRVGBQbBjU">https://youtu.be/gZRVGBQbBjU</a></p> <p><b>Link for the rhyme Hot cross buns:</b>  <a href="https://youtu.be/-RSIIu0WWcM">https://youtu.be/-RSIIu0WWcM</a></p>	
	<b>PT3</b>	<b>Worksheets will be given to the students.</b>	
Jan	<p><b>Alma Vista Book 4</b>  <b>Opposites</b> (Pgs. 14-15) <b>Question words</b> (Pgs. 16- 17) <b>Singular / plural</b> (Pgs. 18-19) <b>Word Bank</b> (a-z) (Pgs. 20-21) <b>Myself</b> (Pg. 79)  <b>My mother</b> (Pg. 80)  <b>English story</b> (Pgs. 77-78)  <b>Conversation</b> (Pgs. 81-82)  <b>Notebook work:</b>  Write opposite words  Write plurals  Myself (5 lines)</p>	<p>Develops concrete understanding of opposites specifically.  To gain an understanding of the words as one and many.</p> <p>Dramatize to develop language, creative, thinking and social skills  Help students notice and work with the sounds within words.  Differentiate vowels and consonants.</p>	<p>Frame words  Flash cards activity</p>
Feb & March	<b>REVISION FOR ANNUAL EXAMINATION</b>		

### SUBJECT : HINDI

Month	Topics	Curricular Goals	Activities
Apr & May	<p><b>Revision.</b>  स्वर- अ से अः  व्यंजन क से ह  दो वर्णों के शब्द</p>	<p>* अक्षरों की पहचान एवं उनकी बनावट* * अक्षरों को क्रम में लिखना * स्वर और व्यंजन में अंतर का ज्ञान  दो, तीन और चार वर्णों का जोड़</p>	

JULY  
&  
AUG

### ALMA VISTA C BOOK -1

सचित्र स्वर (Pg. 25 )  
सचित्र व्यंजन (Pgs. 26-28 )  
दो वर्णों के शब्द ( Pgs. 29-31)  
तीन वर्णों के शब्द (Pgs. 32-40)

**Dictation** (श्रुतलेख) (Pgs. 30, 39)

**Reading** (Pgs.30, 39)

**Recitation** (Pgs. 78-80)

बरखा रानी

पतंग

चिड़िया

### ALMA VISTA C BOOK 2

चित्र देखकर शब्द पूरे करो (Pg. 24)

चार वर्णों के शब्द (Pgs.25 -32 )

वाक्य बनाओ ( Pg. 33 )

मात्रा ज्ञान (Pg. 34

आ की मात्रा (Pgs. 35 -37 )

### ALMA VISTA C BOOK 3

इ की मात्रा ( Pgs. 21 -23 )

ई की मात्रा ( Pgs. 24-26 )

### Notebook

तीन वर्णों के 10 शब्द

चार वर्णों के 10 शब्द

आ, इ, ई की मात्रा के शब्द लिखो

(प्रत्येक मात्रा के 10 शब्द )

चित्र देखकर नाम लिखो

जोड़कर शब्द बनाओ

लयात्मक शब्द

**DICTION** (श्रुतलेख)

### ALMA VISTA C BOOK-2

\* स्वर और उनकी मात्रा की पहचान

### **मात्रा का ज्ञान**

\* उचित उच्चारण

\* (शब्द पहचान )Word

Recognition

\* (वर्तनी) Spelling

\* (पठन बोध) Reading

Comprehension

\* (लेखन कौशल) Writing Skills

\* मात्रा का उचित एवं प्रयोग में कुशलता (Overall mastering the pronunciation and usage of maatra).

- To recite Rhyme with correct pronunciation
- Develop body skills with various body movements.
- Learn Vocabulary

Rubber band activity- Stretch rubber band by saying the sound of the letter.

Vyanjan:

<https://www.youtube.com/watch?v=U3MfXjiL>

OrM

Vyanjan words:

<https://www.youtube.com/watch?v=2Kuvxi eYqwg>



[?v=2Kuvxi eYqwg](https://www.youtube.com/watch?v=2Kuvxi eYqwg)

Missing letters  
Identify the picture  
Writing in sequence





Recognize the picture with word.


Match the letter with its matraayen

Recite rhyme with proper pronunciation and actions




	<p>(Pgs. 30,35)  <u>ALMA VISTA C BOOK-3</u>  (Pgs. 21, 24)  <b>READING</b>  <u>ALMA VISTA C BOOK-2</u>  (Pgs. 30,35)  <u>ALMA VISTA C BOOK-3</u>  (Pgs. 21, 24)  <b>RECITATION</b>  <u>ALMA VISTA C BOOK-2</u>  (Pgs. 66-68)  दुनिया गोल  आलू बोला  डाकिया</p>	<p><u>Block letters- Frame a word by using letters</u></p>  <p>*Black board  *Chalk  *flash cards  <u>Two letter words:</u>  <a href="https://www.youtube.com/watch?v=JsaGvZ6cbec">https://www.youtube.com/watch?v=JsaGvZ6cbec</a>  <u>Three letter words :</u>  <a href="https://www.youtube.com/watch?v=d7LwUCe">https://www.youtube.com/watch?v=d7LwUCe</a></p>	
	<p align="center"><b>PT-1</b>  <b>Worksheets will be given to students</b></p>	 <p><u>आ की मात्रा</u>  <a href="https://youtu.be/5502TLBgm0M?si=R7dABm7M_TKSjzJz">https://youtu.be/5502TLBgm0M?si=R7dABm7M_TKSjzJz</a></p> <p><u>इ की मात्रा</u>  <a href="https://youtu.be/PS3wOFKbtwo?si=wOSt1_m9t4YROZd0m">https://youtu.be/PS3wOFKbtwo?si=wOSt1_m9t4YROZd0m</a></p> <p><u>ई की मात्रा</u>  <a href="https://youtu.be/0LhB6MtdCu8?si=UDmtvqbogvgg3W3-e">https://youtu.be/0LhB6MtdCu8?si=UDmtvqbogvgg3W3-e</a></p> <p>*Pairing letters with its matra  <u>Matraayen:</u>  <a href="https://www.youtube.com/watch?v=Nh1FNSCf16M">https://www.youtube.com/watch?v=Nh1FNSCf16M</a>  <u>Maatraayen words:</u>  <a href="https://www.youtube.com/watch?v=XcU9fQwX10">https://www.youtube.com/watch?v=XcU9fQwX10</a></p>	
<p><b>Sep &amp;</b></p>	<p><u>ALMA VISTA C BOOK 3</u></p>	<p>Represent swar by matraayen</p>	





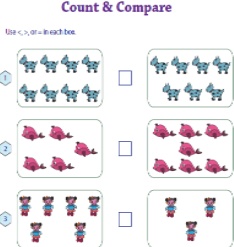
<p><b>Oct</b></p> <p>उ की मात्रा (Pgs. 27-29)  ऊ की मात्रा (Pgs. 30-32)  ए की मात्रा (Pgs. 35 -37)  <b>NOTE BOOK</b>  उ, ऊ, ए की मात्रा के शब्द लिखो।  (प्रत्येक मात्रा के 10 शब्द )  मात्रा लगाओ  चित्र देखकर नाम लिखो  वाक्य बनाओ  जोड़कर शब्द बनाओ  लयात्मक शब्द  <b>ALMA VISTA C BOOK 3</b>  <b>Dictation</b> (श्रुतलेख) (Pgs. 27, 30, 35)  <b>Reading</b> (Pgs. 27, 30, 35, 67)  गाय का लेख -5 लाइन  <b>Recitation</b> (Pgs. 64-66)  मेरी मम्मी  नन्हा चूहा  बिल्ली मौसी</p>	<p><b>Understanding the maatraa</b>  <b>*Pronunciation</b>  <b>*Word Recognition</b>  <b>*Spelling</b>  <b>*Reading Comprehension</b>  <b>*Writing Skills</b>  <b>*Overall mastering the pronunciation and usage of maatra.</b></p> <ul style="list-style-type: none"> <li>➤ Recite Rhyme with correct pronunciation</li> <li>➤ Develop body skills with various body movements.</li> <li>➤ Learn Vocabulary</li> </ul> <p><b>Links</b></p> <ul style="list-style-type: none"> <li>➤ उ ki maatra  <a href="https://youtu.be/2l6qarDlkOU?s=i=Cyen5A5Vw6iSXPcZ">https://youtu.be/2l6qarDlkOU?s=i=Cyen5A5Vw6iSXPcZ</a></li> <li>ऊ ki maatra  <a href="https://youtu.be/YKo22-kJ6qQ?si=ZrIgFo82Z1BiSbl">https://youtu.be/YKo22-kJ6qQ?si=ZrIgFo82Z1BiSbl</a></li> <li>ए ki Maatra  <a href="https://youtu.be/fZ7lo5ZnGSQ?si=5_Fy9sNPZ999QWs7">https://youtu.be/fZ7lo5ZnGSQ?si=5_Fy9sNPZ999QWs7</a></li> </ul>	
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<b>REVISION FOR  HALF YEARLY EXAMINATION</b>		
<b>Oct</b>	<b>SEM- 1 EXAM  HALF YEARLY EXAMINATION</b>	
<p><b>Nov &amp; Dec</b></p>	<p><b>ALMA VISTA C BOOK 4</b>  ऐ की मात्रा (Pgs. 26-28)  ओ की मात्रा ( Pgs. 29-31)  औ की मात्रा (Pgs. 32 -33)  पठन कार्य - बारहखड़ी (Pgs. 40 -41 )  गिनती (Pg. 42)</p> <p style="text-align: center;"><b>NOTEBOOK</b></p>	<p>Represent swar by matraayen</p> <p><b>Understanding the maatraa</b>  <b>*Pronunciation</b>  <b>*Word Recognition</b>  <b>*Spelling</b>  <b>*Reading Comprehension</b>  <b>*Writing Skills</b>  <b>*Overall mastering the pronunciation and usage of maatra.</b></p>



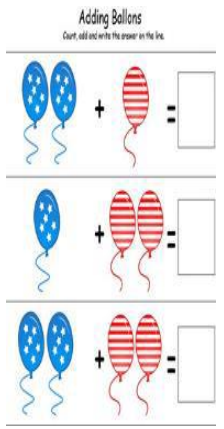
	<p>ऐ, ओ, औ की मात्रा के शब्द लिखो प्रत्येक मात्रा के 10 शब्द मात्रा लगाओ चित्र देखकर नाम लिखो वाक्य बनाओ जोड़कर शब्द बनाओ</p> <p><b>ALMA VISTA C BOOK 4</b></p> <p>Dictation (श्रुतलेख)(Pgs. 26, 29, 32) <b>Reading</b> (Pgs. 26, 29, 32) <b>Recitation</b>(Pgs.84-86) <u>भूखी बिल्ली</u> <u>गर्मी</u> <u>जोकर</u></p>	<p><b>Link</b> <b>ऐ की मात्रा ki</b> <a href="https://youtu.be/NHzouWgmVki?si=XWgmoa-hhhok9AB-">https://youtu.be/NHzouWgmVki?si=XWgmoa-hhhok9AB-</a> ओ की मात्रा <a href="https://youtu.be/ftmL5FeVvKM?si=4XA9KT_vAKtTt-7">https://youtu.be/ftmL5FeVvKM?si=4XA9KT_vAKtTt-7</a> <b>औ की मात्रा</b> <a href="https://youtu.be/SikeRZPXjnI?si=CFdWVTjAC272YkaY">https://youtu.be/SikeRZPXjnI?si=CFdWVTjAC272YkaY</a></p> <p><b>Fun with writing skills</b></p> 	<table border="1"> <thead> <tr> <th>Name</th> <th>Class</th> </tr> </thead> <tbody> <tr> <td>म + ो = द</td> <td></td> </tr> <tr> <td>द + ो = द + ो</td> <td></td> </tr> <tr> <td>र + ो = द + ो</td> <td></td> </tr> <tr> <td>स + ो = स + ो</td> <td></td> </tr> <tr> <td>म + ो = म + ो</td> <td></td> </tr> <tr> <td>स + ो = स + ो</td> <td></td> </tr> <tr> <td>स + ो = स + ो</td> <td></td> </tr> </tbody> </table>	Name	Class	म + ो = द		द + ो = द + ो		र + ो = द + ो		स + ो = स + ो		म + ो = म + ो		स + ो = स + ो		स + ो = स + ो	
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<p align="center"><b>PT-3</b> <b>Worksheets will be given to the students</b></p>																			
<p><b>Jan &amp; Feb</b></p>	<p><b>Note book</b> सभी मात्राओं की पुर्नावृति जोड़कर लिखो चित्र देखकर नाम लिखो वाक्य बनाओ शब्द बनाओ मात्रा लगाओ प्रस्ताव- मेरा परिचय (कॉपी में)  (pgs 34-39) <b>ALMA VISTA C BOOK 4</b> <b>Dictation</b> सभी मात्राओं की <b>Reading</b> हिन्दी कहानी (Pg. 86) प्रश्नोत्तर (Pgs. 87,88) <b>Recitation All the rhymes</b> ( <u>ALMA VISTA C BOOK 1,2,3,4</u>)</p>	<p>Represent swar by matraayen <b>Understanding the maatraa</b> <b>*Pronunciation</b> <b>*Word Recognition</b> <b>*Spelling</b> <b>*Reading Comprehension</b> <b>*Writing Skills</b> <b>*Overall mastering the pronunciation and usage of maatra.</b></p>																	
<p><b>Feb &amp; March</b></p>	<p align="center"><b>REVISION FOR FINAL YEARLY EXAMINATION SEM-2 Exam</b></p>																		

## Subject : Maths

MONTHS	TOPICS	CURRICULAR GOALS	ACTIVITIES
<p><b>Apr &amp; May</b></p>	<p><b>Revision</b></p> <p>Counting 1– 100 (in notebook)</p> <p>Count and Write 1 – 20</p> <p>Number Names 1 – 10</p> <p>Addition with pictures</p> <p><b><u>ALMA VISTA C BOOK-1</u></b>  <b>Relation</b> (Pgs. 42-43)  <b>Thick and Thin</b> (Pg. 44)  <b>Positions</b> (Pgs.45-50)  <b>Odd one</b> (Pg.51)  <b>Missing numbers</b> (Pgs. 52-53)  <b>Backward Counting</b> 50 – 1  (Pgs. 54,55)  <b>Backward Counting 100 – 51</b>  (Pgs. 56-57)  <b>Before the number</b> (Pgs. 58,59)  <b>Greater, Less or Equal to</b>  (Pgs 60 - 66)  <b><u>Notebook work:</u></b>  <i>Counting 101 to 150.</i>  <i>Backward counting (50-1)</i>  <i>Number Names 11-20 (in print form)</i>  <i>What comes before 1-20 Greater, Less or Equal to 1- 30</i></p> <p><b><u>ALMA VISTA C BOOK-2</u></b>  <b>Missing numbers</b> ( Pgs.39-40)  <b>Number Names 11-20</b> (in print font) (Pg. 43)  <b>Number Names</b> 30-100  (Pg. 44)</p> <p><b>Addition- column method.</b>  (Pgs. 45-46)</p>	<p>Learns to recognize the numbers in the surrounding.</p> <p>Learn to write the numbers names.</p> <p>Identifies the position of before numbers.</p> <p>Identifies the numbers with reverse counting.</p> <p>Can Compare the number Greater/ Smaller or equal by identification and counting.</p> <p><u>Links for:</u>  Number Names words  <a href="https://www.youtube.com/watch?v=SzfFzJGwwZQ">https://www.youtube.com/watch?v=SzfFzJGwwZQ</a></p> <p>Understanding of &gt; (greater), &lt; (Smaller) Sign  <a href="https://www.youtube.com/watch?v=SIIR3UjG-zI">https://www.youtube.com/watch?v=SIIR3UjG-zI</a>  <a href="https://youtu.be/tkTwbaE7NIM">https://youtu.be/tkTwbaE7NIM</a></p> <p>Link for Counting 1 to 200  <a href="https://youtu.be/1leckLmJEMw">https://youtu.be/1leckLmJEMw</a></p>	<p><b>*To identify number and its</b></p>  <p><b>number name.</b></p> <p><b>*Matching number and its number name.</b></p>  <p><b>*Count &amp; Compare Greater, Smaller OR Equal nos.</b></p> 

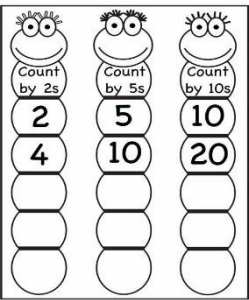
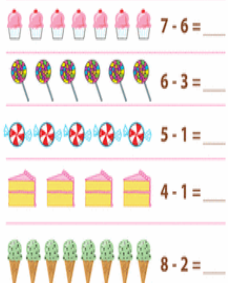
	<p><b>Addition-by finger counting</b> (Pgs.49-50)</p> <p><b><u>ORAL NUMERACY</u></b></p> <p>Counting 1– 150</p> <p>Numbers Name 1-20</p> <p>What comes before</p> <p>Greater, Less or Equal to</p>		
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**PT-1 Worksheets will be given.**

<p><b>July &amp; Aug</b></p>	<p><b><u>ALMA VISTA C BOOK-2</u></b> <b>Addition – by drawing lines</b> (Pgs. 47-48)</p> <p><b>Addition with zero</b>(Pg. 51)</p> <p><b>Addition table</b> (Pgs.52-53)</p> <p><b>Multiplication Table of 2 &amp; 3</b></p> <p><b><u>Notebook work:</u></b></p> <p><b>Counting 151– 300.</b></p> <p><b>Number names 11 to 50.</b></p>	<ul style="list-style-type: none"> <li>➤ Learn to write the counting numbers after 100.</li> <li>➤ Will get the basic understanding of digit at Ones, Tens, Hundred Position.</li> <li>➤ Learn to write the numbers names in 10's, 20's, 30's till 50.</li> <li>➤ Understand that + sign is the symbol for addition.</li> <li>➤ Learn to add using different methods – counting objects, horizontal and vertical</li> <li>➤ Learn multiplication tables of 2's OR Count in 2's.</li> </ul>	<p><b>Count and write Activity</b></p>  <p><b>Skip Count by number 2 in a calendar sheet.</b></p>
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**PT-2 Worksheets will be given.**

<p><b>Sept &amp; Oct</b></p>	<p><b><u>Notebook work:</u></b></p> <p><b>Write in numerals Eleven to Fifty.</b></p> <p><b>Addition-column method</b></p> <p><b>Table of 2,3</b></p> <p><b><u>ORAL NUMERACY</u></b></p> <p>Counting 1 – 300</p>	<p>Rhyme (Table of 2) <a href="https://www.youtube.com/watch?v=GieU1xPR4gQ">https://www.youtube.com/watch?v=GieU1xPR4gQ</a></p> <p>Rhyme (Table of 3 ) <a href="https://www.youtube.com/watch?v=seMo4JwOFG4">https://www.youtube.com/watch?v=seMo4JwOFG4</a></p> <p>Rhyme (Addition by Counting)</p>	
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	No. Names 1 – 50. Table of 2, 3. <b><u>REVISION FOR HALF YEARLY EXAMINATION</u></b>	<a href="https://www.youtube.com/watch?v=uONIJ5TQ2DA">https://www.youtube.com/watch?v=uONIJ5TQ2DA</a>	
<b>Nov &amp; Dec</b>	<b><u>ALMA VISTA C BOOK-3</u></b>  <b>Addition</b> (Pgs.39-40) <b>Addition –Fact of 2</b> (Pgs.41-42) <b>Skip counting in 2’s, 5’s, 10’s</b> (Pgs.43-46)  <b>Subtraction –with Picture</b> (Pgs.49-51) <b>Subtraction table</b> (Pgs. 52-53) <u>Notebook work:</u> <i>Counting 301 to 400</i> <i>Number Name 51-100</i> <i>Write in numerals: Fifty one to Hundred.</i> <i>Sums on Addition</i> <i>Skip counting</i> <i>Table of 4,5</i> <b><u>ORAL NUMERACY</u></b> Number Names 51 – 100 Table of 4, 5 Counting 1-400	<ul style="list-style-type: none"> <li>➤ Learn to write the numbers names after 50.</li> <li>➤ Know the role of zero in addition.</li> <li>➤ Identify (minus) - sign as the symbol for subtraction.</li> <li>➤ Learn to subtract using different methods – counting &amp; cutting objects, horizontal and vertical</li> <li>➤ Learn multiplication tables of 3 &amp; 4 OR Count in 3’s &amp; 4’s.</li> </ul> Rhyme (Table of 4) <a href="https://www.youtube.com/watch?v=umzix1uLbiU">https://www.youtube.com/watch?v=umzix1uLbiU</a>  Rhyme (Subtraction song) <a href="https://www.youtube.com/watch?v=rqiu_xcvSk4">https://www.youtube.com/watch?v=rqiu_xcvSk4</a>	<p style="text-align: center;"><b>Count &amp; Write numbers by 2’s, 5’s and 10’s.</b></p> 
<b>Jan</b>	<b><u>ALMA VISTA C BOOK-4</u></b> <b>Subtraction with zero</b> (Pg.44) <b>Subtraction by drawing lines</b> (Pg. 45) <b>Subtraction Column method</b> (Pgs. 46-50) <b>Names of tens</b> (Pg. 51) <b>Ordinal numbers</b> (Pgs. 52-53) <b>Days of week</b> (Pg. 54) <b>Introduction of time</b> (Pg. 55) <b>Activities</b> (Pg. 56) <b>Subtraction table</b> (Pgs. 57-58) <b>Multiplication Table</b> (Pgs. 59-62)  <u>Notebook work:</u> <i>Counting 401– 500</i>	<ul style="list-style-type: none"> <li>➤ Know the role of zero in subtraction.</li> <li>➤ Learn to subtract using mental different methods – cutting objects, lines etc.</li> <li>➤ Learn the days with their names.</li> <li>➤ Learn multiplication tables of 5’s OR Count in 5’s.</li> </ul> Rhyme (Table of 5) <a href="https://www.youtube.com/watch?v=LkMAWwaLY58">https://www.youtube.com/watch?v=LkMAWwaLY58</a>  Rhyme (Days of the Week) <a href="https://www.youtube.com/watch?v=rqiu_xcvSk4">https://www.youtube.com/watch?v=rqiu_xcvSk4</a>	<p>➤ <b>Subtraction with counters</b></p> 

	<p><i>Subtraction column method</i></p> <p><b><u>ORAL NUMERACY</u></b>  Number Names 51-100  Tables – 2, 3, 4, 5  Counting 1 – 500</p>	<a href="tch?v=9VUViziErZY">tch?v=9VUViziErZY</a>	
<b>Feb &amp; March</b>	<b><u>REVISION FOR ANNUAL EXAMINATION</u></b>		

**SUBJECT: G.K**

<b>Term</b>	<b>Month</b>	<b>Topics</b>	<b>Activities</b>
<b>SEM-1</b>	<b>April &amp; May</b>	<p><b><u>ORAL</u></b></p> <ul style="list-style-type: none"> <li>• Animals and their babies – Page no. 68</li> <li>• Insects – Page no. 69</li> </ul> <p><b>Q-1</b> What is the name of baby duck?  <b>Ans.</b> The baby duck name is duckling</p> <p><b>Q-2</b> Which animal given us milk?  <b>Ans.</b> Cow, goat and buffalo gives us milk.</p> <p><b>Q-3</b> Which animal guard us our house?  <b>Ans.</b> The dog guard our house.</p> <p><b>Q-4</b> Which insects has beautiful wings?  <b>Ans.</b> The butterflies has beautiful wings.</p>	
	<b>PT-1</b>		
	<b>July &amp; Aug</b>	<p><b><u>ORAL</u></b></p> <ul style="list-style-type: none"> <li>• Our Country</li> <li>• Transport</li> </ul> <p><b>Q1.</b> Which is our national bird?  <b>Ans.</b> Peacock is our national bird.</p> <p><b>Q2.</b> Which is our national flower?  <b>Ans.</b> Lotus is our national flower.</p> <p><b>Q3.</b> Which is our national animal?  <b>Ans.</b> Tiger is our national animal.</p> <p><b>Q4.</b> Which is our national fruit?  <b>Ans.</b> Mango is our national fruit.</p> <p><b>Q5.</b> How do you come to school?  <b>Ans.</b> I come to school by Bus/Van.</p> <p><b>Q6.</b> Name the mode of transport?  <b>Ans.</b> 1. Land Transport</p>	

		<p>2. Water Transport 3. Air Transport.</p> <p>Q7. Name two land transport? Ans. Car, Bus.</p>	
	<b>PT-2</b>		
	<b>Sept</b>	<b><u>REVISION</u></b> HALF YEARLY EXAMINATION	
	<b>Oct</b>	<b>SEM- 1 EXAM</b>	
<b>SEM-2</b>	<b>Nov &amp; Dec</b>	<ul style="list-style-type: none"> <li>• Five Senses (Page no. 55, 56)</li> <li>• Safety (Page no. 57)</li> <li>• Traffic Rules (Page no. 58)</li> </ul> <p>Q1. How many lights in traffic light? Ans. There are three light in traffic light.</p> <p>Q2. What does the red light mean? Ans. Red light means stop.</p> <p>Q3. What do we do with our eyes? Ans. I see with my eyes.</p> <p>Q4. What do we do with our nose? Ans. We smell with our nose.</p> <p>Q5. What do we do with our tongue? Ans. We taste with our tongue.</p>	
	<b>PT-3</b>		
	<b>Jan</b>	<ul style="list-style-type: none"> <li>• Seasons Page no 70</li> <li>• Months Page no. 71, 72, 73</li> </ul>	
	<b>Feb &amp; March</b>	<b><u>REVISION</u></b> FINAL YEARLY EXAMINATION <b>SEM-2 Exam</b>	

**SUBJECT: ENGLISH CONVERSATION**

Term	Month	Question Answer
SEM-1	April - Sep	Q1. Who are you?

		<p>Ans. I am a boy/ girl.</p> <p>Q2. How old are you?</p> <p>Ans. I am ___ years old.</p> <p>Q3. What is the name of your school?</p> <p>Ans. The name of my school is St. Peters School.</p> <p>Q4. Who is your Principal?</p> <p>Ans. My Principal is Sr. _____.</p> <p>Q5. Who is your class teacher?</p> <p>Ans. My class teacher is Mrs. _____.</p> <p>Q6. Who is your Headmistress?</p> <p>Ans. _____ is our Headmistress.</p> <p>Q7. Where is Red Fort?</p> <p>Ans. Red Fort is in Delhi.</p> <p>Q8. How many colours are there in our national flag?</p> <p>Ans. There are three colours in our national flag.</p> <p>Q9. Where is Parliament House?</p> <p>Ans. Parliament House is in Delhi.</p> <p>Q10. What is Indian Currency?</p> <p>Ans. Rupee is the Indian Currency.</p> <p>Q11. Which is our national game?</p> <p>Ans. Our national game is Hockey.</p> <p>Q12. What are three polite words?</p> <p>Ans. Thank you, please, sorry.</p> <p style="text-align: center;"><b><u>CONVERSATION (ORAL)</u></b></p> <ul style="list-style-type: none"> <li>• I am a boy/ girl.</li> <li>• My name is _____.</li> <li>• I am ___ years old.</li> <li>• I study in class UKG.</li> <li>• I live in Faridabad.</li> <li>• I like to eat.</li> <li>• I like to play.</li> </ul>
	<b>Oct</b>	<p><b><u>REVISION</u></b></p> <p><b>HALF YEARLY EXAMINATION</b></p> <p><b>SEM- 1 EXAM</b></p>
<b>SEM-2</b>	<b>Nov - Feb</b>	<p>Q1. Which is the first day of the week?</p> <p>Ans. Sunday is the first day of the week.</p> <p>Q2. What do you hear with?</p> <p>Ans. We hear with our ear.</p> <p>Q3. Who is the king of forest?</p> <p>Ans. Lion is the king of forest.</p> <p>Q4. What is the colour of sky?</p> <p>Ans. The colour of sky is blue.</p>



		<p>Q5. How many eyes do you have to see? Ans. We have two eyes to see.</p> <p>Q6. What is the colour of teeth? Ans. The colour of teeth is white.</p> <p>Q7. How many fingers have you? Ans. I have ten fingers.</p> <p>Q8. How many days are in a week? Ans. There are seven days in a week.</p> <p>Q9. Which is our national bird? Ans. Peacock is our national bird.</p> <p>Q10. Why do we go to school? Ans. We go to school to learn good things.</p> <p>Q11. How many months are there in a year? Ans. There are twelve months in a year.</p> <p>Q12. What make your body fit? Ans. Exercise make our body fit.</p> <p>Q13. Where should we throw waste paper? Ans. We should throw waste paper in the dustbin.</p> <p>Q14. How should you keep your classroom/ home? Ans. We should keep our classroom/ home neat and clean.</p> <p><b><u>STORY – THE CHRISTMAS</u></b></p> <p>Long, Long ago, Angels were singing in the sky. They told shepherds that baby Jesus was born in a stable. They told shepherds found baby Jesus with Mary and Joseph. It was a cold night. The cows and sheep’s in the stable went close to baby Jesus to keep him warm.</p>
	<b>March</b>	<p><b><u>REVISION</u></b> FINAL YEARLY EXAMINATION <b>SEM-2 Exam</b></p>

**SUBJECT: Moral Science**

<b>Term</b>	<b>Month</b>	<b>Question Answer</b>
	<b>Prayers From April to March</b>	<p style="text-align: center;"><b><u>Prayer before class</u></b> Oh! My God, we are about to, begin our lesson, for the love of thee, Grant us, your blessing, Amen</p> <p style="text-align: center;"><b><u>Prayer after class</u></b> Oh! My God, we thank you, for giving us, this time to study, please take us, home safely, Amen</p> <p style="text-align: center;"><b><u>Prayer before meal</u></b></p>

		<p>Bless us, Oh! Lord, for the food, which we are, about to receive, from your goodness, Amen</p> <p style="text-align: center;"><b><u>Prayer after meal</u></b></p> <p>God is good, God is great, thank you God, for the food, Amen</p>
<b>SEM-1</b>	<b>April - Sep</b>	<p>Q1. Do you pray to God? Ans. Yes, I pray to God.</p> <p>Q2. Who is God? Ans. God is our loving father.</p> <p>Q3. Who made you? Ans. God made me.</p> <p>Q4. Where is God? Ans. God is everywhere.</p> <p>Q5. Who made all things? Ans. God made all things.</p> <p><b>Good Thoughts -</b></p> <ul style="list-style-type: none"> <li>• God has given me eyes to see.</li> <li>• God has given me tongue to speak.</li> <li>• God has given me ear to hear.</li> <li>• My Parents and teachers teach me good things.</li> <li>• We must help others.</li> </ul>
	<b>Oct</b>	<p><b><u>REVISION</u></b></p> <p><b>HALF YEARLY EXAMINATION : SEM- 1 EXAM</b></p>
<b>SEM-2</b>	<b>Nov - Feb</b>	<p>Q1. Why we should thank God? Ans. We should thank God for all the things</p> <p>Q2. How should we pray? Ans. We should pray gently.</p> <p>Q3. Who made this beautiful world? Ans. God made this beautiful world.</p> <p>Q4. What did God make the sky? Ans. God made the sun, the moon and the stars in the sky.</p> <p>Q5. Who made God? Ans. No one made God.</p> <p><b>Healthy Habits -</b></p> <ol style="list-style-type: none"> <li>1. Brush your teeth twice a day.</li> <li>2. Take a bath every day.</li> <li>3. Trim your nails every Sunday.</li> <li>4. Wear clean clothes.</li> <li>5. Wash your mouth after meal.</li> </ol>
	<b>March</b>	<p><b><u>REVISION</u></b></p> <p><b>FINAL YEARLY EXAMINATION</b></p> <p><b>SEM-2 Exam</b></p>

## SUBJECT: DRAWING

### APRIL – SEPTEMBER

**BOOK** - ALMA VISTA –C

<b>APRIL - MAY</b>	<b>BOOK 1</b>	<b>PAGES – 81, 82, 83 &amp; 84</b>
Sketch Book	Draw & Colour	<ul style="list-style-type: none"><li>• BALL</li><li>• SUN</li><li>• ANY ONE FRUIT</li></ul>

**BOOK** - ALMA VISTA –C

<b>JULY – SEPTEMBER</b>	<b>BOOK 2</b>	<b>PAGES – 69, 70, 71 &amp; 72</b>
Sketch Book	Draw & Colour	<ul style="list-style-type: none"><li>• FLAG</li><li>• TREE</li><li>• ANY ONE VEGETABLE</li></ul>

**OCTOBER:** Half Yearly Examination : (Syllabus of April – September)

### NOVEMBER – FEBRUARY

**BOOK** - ALMA VISTA –C

<b>NOVEMBER – FEBRUARY</b>	<b>BOOK 3</b>  <b>BOOK 4</b>	<b>PAGES. – 68, 69, 70, 71 &amp; 72.</b> <b>PAGES. – 90, 91 &amp; 92</b>
Sketch Book	Draw & Colour	<ul style="list-style-type: none"><li>• CANDLE</li><li>• DIYA (DIWALI)</li><li>• CHRISTMAS TREE</li><li>• SCENERY WITH SHAPES</li></ul>

**MARCH:** Final Examination (Syllabus of November – February)