Estd. 1993 Ph.: (0129) 4273333

St. Peter's School

(Affiliated to CBSE, Affl. No.: 530248) Sector 16-A Faridabad

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CLASS - 6 SCHOOL SYLLABUS

Photo



St. Peter - Our Heavenly Patron

St. Peter was born at Bethsaida on the shore of the sea Galilee. He settled down at Capernaum, earned his living by fishing until Jesus called him to "become a fisher of men".

His name was Simon, but our Lord, on first meeting told him that he should be Kephas, the Aramaic equivalent of the Greek Word whose English form is Peter (i.e. rock). He is the Premier among the twelve disciples, a man of great holiness and meekness. It was he who, as the spokesman of the rest made sublime profession of faith, "You are the Messiah, the Son of the Living God".

God filled him with true wisdom and knowledge. He preached the first public sermon at Pentecost. There are two books in the Holy Bible to his credit. He urges his readers to live as people belonging to God. He says that "God doesn't want anyone to be destroyed, but wants all to turn from their sins".

The passion of St. Peter took place in Rome during the reign of Nero. When he came to the cross he said, "I am not worthy to be put on cross like as my Lord was, therefore turn my cross and crucify me, my head downward."

St. Peter is a true model for all students seeking moral and intellectual attainments. May all the Peterians be rock-like as St. Peter was, in their convictions based on noble virtues, refined character and faith in Divine Power.

St. Peter's School, Sector 16 A Syllabus – 2022-23 Class – VI Subject – English

| MONTH | | TOPIC | S.E. A | M.A |
|----------|---|--|---|-------------------------------|
| April | > Reading | : Reading Comprehension | AIL | • Assignment |
| • | > Writing | : Paragraph Writing | • Comic Strip Creation | S |
| | ➤ Grammar | : 1) Bridge Course | of any one of the | Worksheet |
| | | Sentence | following | Creative |
| | | Nouns | "Who Did Patrick's | Writing |
| | | Nouns-Gender | Homework" | |
| | | Nouns-Number | OR | |
| | | 2) Adjectives & Degree of Comparison | "A Tale of Two Birds" | |
| | | 3) Pronouns | | |
| | Literature | : Who Did Patrick's Homework (Story) | | |
| | | : A House, A Home (Poem) | | |
| | Supplement | ary Reader: A Tale of Two Birds -Loud Reading | | |
| | | PTI- Portion: April month | 1 | |
| May | ➤ Reading | : Reading Comprehension | AIL | • Assignment |
| | Writing | : Paragraph Writing | 1) My Hineglish | S |
| | Grammar | : 1) Articles | Shabdionary (HHW) | Worksheet |
| | | 2) Homophones | Subject Integrated | Creative |
| | | 3) Understanding Word Better | 1) Making a Kite | Writing |
| | | 4) Synonyms & Antonyms | (Science) | Crossword |
| | Literature | : How the Dog found himself a New Master | | |
| | | : The Kite (Poem) | | |
| | * * | tary Reader: The Friendly Mongoose | | |
| | Summariza | tion | | |
| July | ➤ Reading | : Reading Comprehension | AIL | Assignment |
| | Writing | : Letter Writing (Informal) | 1) Pictionary-Folk Tale | S |
| | Grammar | : 1) Verb | from Telangana | Worksheet |
| | | 2) Tenses | | • Letter |
| | Literature | : Taro's Reward | | Writing |
| | . ~ . | : The Quarrel (Poem) | | |
| | > Supplementa | ary Reader: The Shepherd's Treasure-Reading | | |
| A 110-24 | N Dooding | PT II – Portion: May & July | АП | |
| August | Reading Writing | : Reading Comprehension | AIL 1) My Space Voyage | • Assignments |
| | WritingGrammar | : Bio-Sketch | 1) My Space-Voyage (Pooket Diery detailing) | • Worksheet |
| | • Granninar | : 1) Present Tense 2) Past Tense | (Pocket Diary detailing Space Travel) | Bio Sketch |
| | Literature | : An Indian – American Woman in Space | Space Havel) | |
| | Literature | : An Indian – American woman in Space : Beauty (Poem) | | |
| | Sunnlament | ary Reader: The Old-Clock's Shop-Summary | | |
| Septem | > Reading | : Reading Comprehension | AIL | • Assignment |
| ber | ReadingWriting | : Notice Writing | 1) Album- "My | • Assignment |
| nei | · willing | . Nouce willing | 1) Album- My | S |

| | > Grammar > Literature | : 1) Future Tense 2) Adverb & Degree of Comparison : A Different Kind of School : Where Do All the Teachers Go? (Poem) | Mentors"Tribute to all my Teachers | WorksheetDiaryWriting | |
|--|---|---|--|--|--|
| | Research work | ntary Reader Story Telling: Tansen k: Nine Jewels October: Revision for Half Yearly Exam (Portion | A suil to Contombon | | |
| | ReadingWritingGrammarLiterature | : Reading Comprehension : Letter Writing (Formal) : 1) Preposition and its Correct Use 2) Phrasal Verbs : Fair Play : The Wonderful Words (Poem) ary Reader: The Monkey and the Crocodile | AIL: Dramatization "Panchayat" (Blended with S.St) | AssignmentsWorksheetLetterWriting | |
| | | PT III – Portion November mo | onth | | |
| Decem ber | Reading Writing Grammar Literature Supplement | : Reading Comprehension : Diary Writing : 1) Conjunctions 2) Modals : A Game of Chance : Vocation (Poem) ary Reader: The Wonder called Sleep-reading | AIL Game Designing • Rubik Cube • Dart • Ludo | AssignmentWorksheetNotice Drafting | |
| Janua ry | ReadingWritingGrammarLiterature | : Reading Comprehension : Story Writing : 1) Interjections 2) Active & Passive Voice : 1) Desert Animals 2) The Banyan Tree ary Reader: What Happened to the Reptiles- | AIL Pictionary "Flora& Fauna" (Integrated with Science and S. St) Speaking My Pact With | AssignmentWorksheetStoryWriting | |
| | February: Revision Work | | | | |
| March: Final Term Examination Portion: Grammar: April to January Reader: November to January | | | | | |

| Periodic Assessment -30 marks | | | |
|-------------------------------|------------|----------------|--|
| S. No | Section | Marks Assigned | |
| 1. | Reading | 5 marks | |
| 2. | Writing | 6 marks | |
| 3. | Grammar | 7 marks | |
| 4. | Literature | 12 marks | |
| | Total | 30 marks | |

| Mid Term & Final Term Examination 80 marks | | | | |
|--|------------|----------------|--|--|
| S. No | Section | Marks Assigned | | |
| 1. | Reading | 15 marks | | |
| 2. | Writing | 15 marks (7+8) | | |
| 3. | Grammar | 25 marks | | |
| 4. | Literature | 25 marks | | |
| | Total | 80 marks | | |

<u>Subject – Hindi</u>

| माह पाठ्यक्रम क्रियात्मक कार्य अप्रैल वसंत :- पाठ-1 वह चिड़िया जो बचपन के चित्रों का कोलाज पाठ-2 बचपन व्याकरण:- | 1 |
|---|---|
| पाठ-2 बचपन व्याकरण:- | |
| व्याकरण:- | |
| | |
| | |
| पाठ-1 भाषा लिपि और व्याकरण पाठ-2 वर्ण विचार पाठ- 6 विलोम 1-30 | |
| • पाठ-22 अशुद्ध शब्दों और वाक्यों को शुद्ध करना पाठ- 13 लिंग | |
| लेखन:- अनुच्छेद -1 , पत्र-1 औपचारिक, अपठित गद्यांश | |
| मई वसंत:- आदिमानव का जीवन चक्र। | |
| • पाठ -4 चाँद से थोड़ी - सी गप्पें | |
| • पाठ-5 अक्षरो का महत्व | |
| व्याकरण:- | |
| • पाठ – 5 पर्यायवाची (1-20) | |
| • पाठ - 8 भिन्नार्थक शब्द (1 – 15) | |
| • पाठ- ७ अनेक शब्द के लिए एक शब्द (1 – 20) | |
| • पाठ- 12 संज्ञा | |

| | • पाठ -24 मुहावरे 1 से 15 | |
|---------|--|----------------------------------|
| | • लेखन:- अनुच्छेद २, पत्र २ औपचारिक | |
| | | |
| | पाठ्यक्रम - पीरियोडिक एसेसमेंट - 1 अप्रैल माह का पाठ्यक्रम आएगा | |
| जुलाई | • पाठ – 6 पार नज़रके | मंगल ग्रह संबंधी चित्रकोलाज, |
| ગુલાર | पाठ - ठ पार नज़रक पाठ - ७ साथी हाथ बढ़ाना | मगरा प्रव तथवा । पत्रपत्राचाज, |
| | वाठ - ७ सावा हाव बढ़ाना व्याकरण - | |
| | • पाठ- ९ अनेकार्थक शब्द 1 - 14 | |
| | • पाठ -10 उपसर्ग प्रत्यय | |
| | | |
| | • पाठ 14 वचन | |
| | लेखन:- अनुच्छेद ३, पत्र ३ औपचारिक | |
| | तिखन:- अनुष्ठद ३, अत्र ३ जायबारिय | |
| अगस्त | • पाठ- ८ ऐसे- ऐसे (पठित गद्यांश) | टिकट अलबम तैयार करना |
| | • पाठ ९ टिकट अलबम | |
| | व्याकरण — | |
| | पाठ-15 कारक | |
| | • पाठ- २३ विराम चिन्ह | |
| | लेखन:- विज्ञापन, अपठित गद्यांश | |
| | पीरियोडिक एसेसमेंट - 2 | |
| | मई माह का पाठ्यक्रम आयेगा | |
| सितम्बर | • पाठ-12 संसार पुस्तक है । | मातृ दिवस का कार्ड |
| | | - |
| | • पाठ- 13 मैं सबसे छोटी होऊं | |
| | व्याकरण — | |
| | • पाठ -16 सर्वनाम, चित्र वर्णन | |
| | अक्टूबर अर्द्धवार्षिक परीक्षा - । , पुनरावृ | ते |
| | अप्रैल से सितम्बर तक का पाठ्यक्रम आयेगा | |
| नवम्बर | • पाठ -11 जो देखकर भी नहीं देखते | तेलंगाना और हरियाणा के व्यंजन और |
| | पाठ - 14 लोकगीत | त्योहार |
| | व्याकरण — | |
| | • पाठ -18 क्रिया, | |
| | • पाठ-19 -काल पाठ- १ शिलार्थक भारत (16.30) | |
| | पाठ -8 भिन्नार्थक शब्द (16-30) | |
| | पाठ- 9 अनेक शब्द के लिए एक शब्द (21 से 40) | |
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|-------------------------------|--|--------------|
| | लेखन :- विज्ञापन , अनुच्छेद 4, 5, पत्र 1,2 अनौपचारिक | |
| दिसम्बर | पाठ - 15 नौकर पाठ - 11 समास (द्विगु, द्वंद) पाठ - 17 विशेषण पाठ - 21 वाक्य रचना (उद्देश्य विधेय) पाठ - 5 पर्यायवाची (21 – 40) लेखन: - अनुच्छेद 6, पत्र - 3 अनौपचारिक | बटन टांकना |
| | पीरियोडिक एसेसमेंट - 3 | |
| | पाठ्यक्रम - नवम्बर माह का आयेगा । | |
| जनवरी | पाठ -3 नादान दोस्त पाठ -17 साँस साँस मे बांस (पठित गद्यांश) व्याकरण :-पाठ- 3 संधि केवल स्वर संधि (दीर्घ और गुण भेद) पाठ- 20 अव्यय पाठ -6 विलोम (31 – 60) पाठ- 9 अनेकार्थक शब्द (15-28) लेखन:- अनुच्छेद 7, पत्र 4 | घोंसला बनाना |
| फरवरी | वसंत:- पाठ 16 वन के मार्ग में (केवल पठन हेतु) व्याकरण:- अपठित गद्यांश, चित्र वर्णन, विज्ञापन | दोहा गायन |
| मार्च - वार्षिक परीक्षा | पाठ्यक्रम - नवम्बर से फरवरी तक आयेगा । अर्धवार्षिक परीक्षा से - 10% पाठ्यक्रम लिया जाएगा। वसंत - पाठ - 2 और 5 , व्याकरण - वर्णविचार , उपसर्ग और प्रत्यय | |

PT 1
(खंड - क)
अपठित गद्यांश - 5 अंक
(खण्ड -ख) व्याकरण
भाषा, बोली,लिपि - 2 अंक
वर्ण विचार - 2 अंक
विलोम (1-30) - 2 अंक
शुद्ध -अशुद्ध - 2 अंक
लिंग - 2 अंक
(खंड - ग)
पठित काव्यांश - 4 अंक
शब्दार्थ - 2 अंक
प्रश्न - उत्तर - 4 अंक
(खंड - घ) लेखन
पत्र - 5 अंक

(खंड - क)
अपठित गद्यांश - 5 अंक
(खण्ड -ख) व्याकरण
पर्यायवाची - 2 अंक
भिन्नार्थक - 2 अंक
अनेक शब्दों के लिए एक शब्द - 2
अंक
संज्ञा - 2 अंक
मुहावरे - 2 अंक
(खंड - ग) पाठ्यपुस्तक
पठित काव्यांश - 4 अंक
शब्दार्थ - 2 अंक
(खंड - घ) लेखन

- 5 अंक

अनुच्छेद

PT3
(खंड - क)
अपठित गद्यांश - 5 अंक
(खण्ड -ख) व्याकरण क्रिया
- 3 अंक
काल - 3 अंक
भिन्नार्थक - 2 अंक
अनेक शब्दों के लिए एक शब्द - 2
अंक
(खंड – ग) पाठ्यपुस्तक
प्रश्न – उत्तर 8 अंक (4 प्रश्न)
शब्दार्थ - 2 अंक
(खंड - घ) लेखन
विज्ञापन - 5 अंक

SEMESTER 1
(खंड - क)
अपिठत बोध -5 अंक
अपिठत गद्यांश -5 अंक
(खण्ड -ख) व्याकरण
नोट -प्रत्येक पाठ से एक या दो अंक के प्रश्न दिए जाएंगे।
(खंड - ग) पाठ्यपुस्तक
पिठत काव्यांश - 5 अंक
पिठत गद्यांश - 5 अंक
शब्दार्थ -5 अंक (दस शब्द)
प्रश्न - उत्तर 10 अंक (पाँच प्रश्न दो अंक वाले)
(खंड - घ) लेखन
अनुच्छेद -5 अंक
वीज्ञापन -5 अंक
विज्ञापन -5 अंक

SEMESTER 2 (खंड - क) अपठित बोध -5 अंक अपठित गद्यांश -5 अंक (खण्ड -ख) व्याकरण नोट -प्रत्येक पाठ से एक या दो अंक के प्रश्न दिए जाएंगे। (खंड - ग) पाठ्यपुस्तक पठित काव्यांश - 5 अंक पित गद्यांश - 5 अंक शब्दार्थ - 5 अंक (दस शब्द) प्रश्न - उत्तर 10 अंक (पाँच प्रश्न दो अंक वाले) (खंड - घ) लेखन - 5 अंक अनुच्छेद अनौपचारिक पत्र - 5 अंक विज्ञापन - 5 अंक चित्र वर्णन - 5 अंक

Subject - French

| | Theory | Practical/Class Activity | AIL(SEA) | MA |
|-------|---|-----------------------------|--|------------------------|
| April | Chapitre-0 (Un coup d'oeil surla France) Only introduction Chapitre-1 (Voila le Frere et lasoeur de manuel) | | arbre généalogique au format A4(AIL) CODE :4.4.5.1 | Basé sur le chapitre 1 |

| | Chapitre-2 (A la cafeteria) | | | |
|-----------|---|---|---|----------------------------|
| | | | | |
| May | À compter de (101- 130)Chapitre-3 (Mon pays:laFrance) | Mai /Journée nationale de la technologie avec affiche /Slogen | | Basé sur le Chapiter 2 |
| June | | | | |
| July | Chapitre -4 (Les parents de manuel) À compter de (131-150) | | PPT sur notrefestival préféré(AIL) CODE : 4.1.1.1.7 | Basé sur le chapitre 4 |
| August | Chapitre-5 (C'est noel) Paragraphe notre festival | Le jour de la Bastille avec un concoursde quiz sur les connaissances(CB A) | | |
| September | Chapitre-6 (Allons a l'ecole) | Seminar organization onEuropean Heritage(CBA) | | |
| October | Revision Term -I | | | |
| November | Chapitre-7 (Dans un Grand Magasin) À compter de (151-175) | | On the basis of shape create a diiference in between area of Telengana and Paris (Do on A4 Size Sheet)(AIL) 4.4.5.1 | Basé sur le chapitre 7 |
| December | Chapitre-8 (Les Repas)Chapitre-9 (Ma maison) | Célébration de Noël avec chants de Noël et jeux de role(CBA) | | Basé sur le Chapitre 8 |
| January | Chapitre-10 (Une letter de rouen) Á compter de (175-200) Ecrire une lettre formelle enfrançais | | Dialogue Conversation (10 lignes) de n'importequel Lieu visite de Telangana (EBSB)4.1.5.1 | Basé sur le Chapitre 10 |
| February | Revision Term -II | | | |

| SUBJECT - SANSKRIT | | | |
|---|--|--|--|
| मास | पाठ्यक्रम | गतिविधियाँ | |
| अप्रैल | पाठ - 1 शब्दपरिचयः -। पाठ -2 शब्दपरिचय: - 2 व्याकरण - समय लेखनम् (पूर्ण, सपाद) शब्द रूप — बालक , लता | लिंग — परिचयः (प्रदर्शनपट्टः) निर्दिष्ट — कार्यम् | |
| मई | पाठ – 3 शब्दपरिचय: - 3 पाठ -5 वृक्षाः व्याकरण - संख्या - 1 से 20 धातु रूप – गम्, हस्, चल् (लट् व लृट् लकार) शब्दरूप - फल | वृक्ष - संरक्षणम् (एकत्रीकला) | |
| पीरियोडिक एसेसमेट - 1 | पाठ्यक्रम अप्रैल माह का आयेगा । | | |
| ं जुलाई | पाठ - ४ विद्यालयः पाठ -७ बकस्य प्रतीकारः व्याकरण - तत् (तीनों लिंगों में) - (केवल प्रथमा और द्वितीया विभक्ति) अव्यय – सर्वत्र, उपरि, नीचैः, बहिः, सह , शनैः शनैः, इव, प्रातः, सायम्, अत्र, कुत्र, कदा, ह्य, श्वः | कक्षायाः दृश्यम् (परियोजना कार्यम्) निर्दिष्ट – कार्यम् | |
| अगस्त | पाठ - ८ सूक्तिस्तवकः व्याकरण - चित्र - वर्णनम् धातु रूप – नम्, खेल, (लट् व लृट् लकार) अनुवादः | श्लोकगायनम् - 'मधुरवाणी ' | |
| पीरियोडिक एसेसमेंट – 2 | पाठ्यक्रम जुलाई माह का आएगा। | | |
| सितम्बर | पाठ- 12 दशमः त्वम् असि व्याकरण -3 अपठित -गद्यांश: पुनरावृति कार्य | निर्दिष्ट – कार्यम् | |
| अक्टूबर - अर्द्धवार्षिक परीक्षा - | पाठ्यक्रम - अप्रैल माह से सितम्बर माह तक आएगा । | | |
| नवम्बर | पाठ - ६ समुद्रतटः पाठ – ९ क्रीडा स्पर्धा व्याकरण - संख्या २१ से ४० तक | विश्वस्य प्रसिद्धः न्यास: - परियोजना कार्य निर्दिष्ट – कार्यम् | |

| | शब्दरूप – मुनि | |
|-------------|---|---|
| | | |
| दिसम्बर | पाठ - 13 विमानयानम् रचयाम | ' सौरमण्डल: ' परियोजना कार्य |
| | पाठ – १४ अहह आः च | निर्दिष्ट – कार्यम् |
| | व्याकरण – शब्दरूप – किम् (तीनों लिंगों में) | · |
| पीरियोडिक | पाठ्यक्रम - नवम्बर माह का आयेगा । | |
| ऐसेसमेंट -3 | | |
| जनवरी | पाठ - १५ मातुलचन्द्रः !! | चन्द्रस्य विभिन्नावस्थाः (प्रदर्शनपट्ट: |
| | व्याकरण – धातुरूप – खाद्, नी, पच् (लट्, लृट्) |) |
| फरवरी | पुनरावृति कार्य | |
| | अनुवादः , चित्रवर्णनम् | |
| | अपठित - गद्यांश: | |
| मार्च | नवम्बर से फरवरी तक का पाठ्यक्रम आयेगा । तथा संख्या | |
| | (1 से 40, समयलेखनम् (पूर्ण , सपाद) व अव्यय भी आयेंगे। | |

| PT 1 पूर्णांका:-30 | PT2 पूर्णांकाः-30 | PT3 पूर्णीकाः-30 |
|----------------------------------|-------------------------|---|
| खण्ड: (क) | खण्ड: (क) | खण्ड: (क) |
| (विकल्पात्मका: प्रश्नाः) | (विकल्पात्मका: प्रश्नः) | (विकल्पात्मका: प्रश्नाः) |
| (अनुप्रयुक्त–व्याकरणम्) | (अनुप्रयुक्त–व्याकरणम्) | (अनुप्रयुक्त–व्याकरणम्) |
| | | |
| 1 वर्णसंयोजनम् - (1×3=3) | 1 शब्दरूपम् (1×3=3) | 1. संख्या (1×3=3) |
| 2 समय: - (1×3=3) | २ अव्ययपदं-(1×3=3) | |
| | | (पठित-अवबोधनं) |
| (पठित-अवबोधनं) | (पठित-अवबोधनं) | |
| | | 2 रिक्तस्थानम् (1×3=3) |
| 3 सर्वनामपदम् चिनुत(1×3=3) | 3 विलोमपदं —(1×3=3) | 3 रिक्तस्थानम् (तृतीयाविभक्ति:) (1×3=3) |
| 4 रिक्तस्थानम् (क्रिया)-(1×3=3) | 4 कर्तृपदं-(1×3=3) | ४ रिक्तस्थानम् (कर्तृपदम्) (1×3=3) |
| 5 रिक्तस्थानम्(कर्तृपदम्)(1×3=3) | 5 क्रियापदं-(1×3) | 5 रिक्तस्थानम् (वाक्य-निर्माण)- (1×3=3) |
| | खण्ड: (ख) | <u>खण्ड: (ख)</u> |
| खण्ड: (ख) | (वर्णनात्मका: प्रश्नाः) | (वर्णनात्मकाः प्रश्नाः) |
| (वर्णनात्मकाः प्रश्नाः) | (पठित-अवबोधनं) | (पठित-अवबोधनं) |
| (पठित-अवबोधनं) | | |
| ६ पठितवाक्यानि/ गद्यांश:-(1×5=5) | ६ पठितगृद्यांश:-(1×5=5) | ६पठितगद्याश:/नाट्यांश: (1x5=5) |
| 7 शब्दार्थम्-(1×4=4) | 7 शब्दार्थम्-(1×3=3) | 7 शब्दार्थम्-(1x3=3) |
| | | |

| 8 वर्णविच्छेद:-(1×3=3) 9 शब्द-रूपम्-(1/2×6=3) | 8 निर्देशानुसारम् परिवर्तनम्- (2×2=4) 9 तत्समशब्द:-(1×3=3) | 8 निर्देशानुसारं परिवर्तनम्(2×2=4) 9 शब्दरूपम् –(1x3=3) |
|--|--|--|
| <u> </u> | ' | |

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पूर्णांका:-80
                                                                                        पूर्णांका: 80
SEMESTER 1
                                                        SEMESTER 2
                    खण्ड: (क)
                                                                              खण्ड: (क)
              (अनुप्रयुक्त-व्याकरणम्)
                                                                      (अनुप्रयुक्त-व्याकरणम्)
             (विकल्पात्मका: प्रश्नाः)
                                                                      (विकल्पात्मका: प्रश्नाः)
1 समय:- (1×4=4)
                                                        1 समय:- (1×4=4)
2 संख्या-(1x4=4)
                                                        2 संख्या- (1×4=4)
3 अव्ययपदानि –(1x4=4)
                                                        3 अव्यय- (1×4=4)
4 शब्दरूपम्-(1×5=5)
                                                        4 शब्दरूपम्-(1×5=5)
5 धातुरूपम्-(1×5=5)
                                                        5 धातुरूपम्-(1×5=5)
                                                                      (पठित-अवबोधनं)
                 (पठित-अवबोधनं)
                                                        6 विलोमपदं - (1×4=4)
6 रिक्तस्थानम् ( क्रिया/ कर्तृपदम् ) (1x4=4)
                                                        7 रिक्तस्थानम् ( तृतीया विभक्तिः)- (1×4=4)
                                                        8 पर्यायपदानि- (1×4=4)
7 सर्वनामपदं चिन्त- (1x3=3)
8 मेलनम्- (1x3=3)
                                                        9 रिक्तस्थानम् ( उचितपदप्रयोगम्)- (1x3=3)
9 विलोमपदं- (1x3=3)
                                                        10 रिक्तस्थानम् ( कर्तपदम्)- (1x3=3)
10 समानार्थकपदं - (1x3=3)
11 वर्णसंयोजनम्- (1x2=2)
                                                                              खण्ड: (ख)
                                                                       (अपठित – अवबोधनम)
                    खण्ड: (ख)
                 (अपठित-अवबोधनं)
                                                        11 अपठितगद्याशः-(1x5=5)
12 अपठितगद्यांश:- (1x5=5)
                                                                         (रचनात्मककार्यम्)
                                                        12 चित्रवर्णनम् - (1x3=3)
                (रचनात्मक-कार्यम्)
13 चित्रवर्णनम्- (1x3=3)
                                                        13 अनुवाद- (1x3=3)
14 अनुवाद: (1x3=3)
                                                                        (पठित- अवबोधनम्)
               (पठित- अवबोधनम्)
                                                        14 पठितगद्यांशः-(1x5=5)
15 पठितगद्यांशः(1x5=5)
                                                        15 पठितपद्यांशः-(1x5=5)
                                                        16 शब्दार्थम्- (1x5=5)
16 पठितपद्यांश: (1x5=5)
17 शब्दार्थम्-(1x5=5)
                                                        17 तत्समशब्द:- (1×4=4)
                                                        18 लकारपरिवर्तनम्- (1×4=4)
18 तत्समशब्द:- (1×4=4)
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| 19 निर्देशानुसारपरिवर्तनम्(एकवचने/ द्विवचने/ बहुवचने- (2x2=4) 20 आम्/ न- (1x3=3) 21 वर्ण-विच्छेद: (1x3=3) | 19 निर्देशानुसारपरिवर्तनम्-(2×2=4) |
|---|------------------------------------|
| (2x2=4) | २० घटनाक्रमानुसारम्- (1/2×4=2) |
| 20 आम्/ न- (1x3=3) | |
| 21 वर्ण-विच्छेद: (1x3=3) | |
| | |

Subject - Math

| Month | Chapters | SEA/AIL/Project | MA |
|-------|------------------------|--------------------------------------|------------------------|
| April | Bridge course | Act-1 Puzzle | Ch-1 MCQ |
| | 1. Knowing our Numbers | | Ch-2 Case study |
| | 2. Whole Numbers | | |
| | 3. Playing with | | |
| | numbers | | |
| May | Ch-3 Continued | Act-2 Parts of the Circle | |
| 11243 | Ch-4 Basic Geometrical | The 21 ares of the energy | |
| | Areas | | |
| | PT1 (Ch-1,2) | | |
| July | Ch-5 Understanding | Project 3- Ch-5 | Ch-5 MCQ |
| | elementary Shapes | | Ch-6 Case study |
| | (Integrated) | Act-4 Represent integers on | |
| | Ch-6 Integers | number line using slider | |
| Aug | Ch-7 Fractions | Act 5- Hands on Activity - | |
| | PT2 – (Ch-5,6) | Show different fraction | |
| | | number on same colored sheet | |
| Sept | Ch-8 Decimals | | MCQ and Revision |
| | Ch-10 Mensuration | | Assignments from Final |
| | | | Syllabus |
| | Revision | | |
| Oct | | Sem 1 exam – | |
| | CI OF | Ch- 1 to 8 | |
| Nov | Ch- 9Data | Project 6- ch-9 | Ch-11 MCQ |
| | Handling(Integrated) | Act -7 - Express your age | Ch- 9 Case study |
| | Ch 11 Alashus | relation with your family | |
| | Ch-11 Algebra | members using algebraic expressions. | |
| Dec | + | PT 3 (ch-10,11 | |
| Dec | | Ch-12 Ratio and Proportion | |
| Jan | Ch-12 Ratio and | | |
| | Proportion (continued) | AIL 8-Ch-13 | |
| | Ch-13 symmetry | (Draw 2 shapes using paper | |
| | (Integrated) | folding) | |

| | Ch-14 Practical | | |
|-----|-----------------|---------------|-------------------------|
| | Geometry | | |
| Feb | Revision | | MCQ and Revision |
| | | | Assignments from Finals |
| | | | Syllabus |
| Mar | | Final Exam | • |
| | | Ch- 9 to 14,3 | |

Class VI Maths– PT 1 – Blueprint

| S.no. | Chapters | Section-A (5 x 1) | Section-B (4 x 2) | Section-C (3 x 3) | Section-D (2 x 4) |
|-------|--------------------------|-------------------|----------------------|-------------------|-------------------|
| 1. | Ch-1 Knowing our numbers | 3 | 2 | 1 | 1 |
| 2. | Ch-2- Whole Numbers | 2 | 2 | 2 | 1 |

Class VI Maths-PT2 - Blueprint

| S.no. | Chapters | Section-A (5 x 1) | Section-B (4 x 2) | Section-C (3 x 3) | Section-D (2 x 4) |
|-------|---------------------------------------|-------------------|----------------------|-------------------|-------------------|
| 3. | Ch-5- Understanding elementary shapes | 3 | 2 | 1 | 1 |
| 4. | Ch-6- Integers | 2 | 2 | 2 | 1 |

Class VI Maths-PT3 - Blueprint

| S.no. | Chapters | Section-A (5 x 1) | Section-B (4 x 2) | Section-C (3 x 3) | Section-D (2 x 4) |
|-------|-------------------|-------------------|----------------------|-------------------|----------------------|
| 14. | Ch-10-Measuration | 3 | 2 | 2 | 1 |
| 15. | Ch-11-algebra | 2 | 2 | 1 | 1 |

Class VI Maths – Sem 1 Exam – Blueprint

| S.no. | Chapters | Section-A (8 x 1) | Section-B (10 x 2) | Section-C (8 x 3) | Section-D (7 x 4) |
|-------|---------------------------|-------------------|--------------------|-------------------|-------------------|
| 5. | Ch-1- Knowing our Numbers | 1 | 1 | - | - |

| 6. | Ch-2- whole numbers | 1 | 1 | - | - |
|-----|---------------------------------------|---|---|---|-------|
| 7. | Ch- 3- playing with numbers | 1 | 2 | 1 | 1 |
| 8. | Ch-4- basic geometrical ideas | 1 | 1 | 1 | 1 |
| 9. | Ch-5- understanding elementary shapes | 1 | 1 | 1 | 1 |
| 10. | Ch-6-integers | 1 | 1 | 2 | 1+ |
| 11. | Ch-7- fraction | 1 | 2 | 1 | 1 |
| 12. | Ch-8- decimals | 1 | 1 | 2 | 1+1/2 |

Class VI Maths- Annual Exam - Blueprint

| S.no. | Chapters | Section-A (8 x 1) | Section-B (10 x 2) | Section-C (8 x 3) | Section-D (7 x 4) |
|-------|-----------------------------|-------------------|--------------------|-------------------|-------------------|
| 16. | Ch-9 data handling | 1 | 1 | 1 | 1 |
| 17. | Ch-10 Mensuration | 1 | 2 | 1 | 1+1/2 |
| 18. | Ch-11 Algebra | 1 | 2 | 1 | 1 |
| 19. | Ch-12 Ration and proportion | 2 | 1 | 2 | 1+1/2 |
| 20. | Ch-13- Symmetry | 1 | 2 | 1 | 1/2 |
| 21. | Ch-14- Practical Geometry | 1 | 1 | 1 | 1 |
| 22. | Ch-3 Playing with numbers | 1 | 1 | 1 | 1/2 |

$\underline{Subject-Science}$

| MONTH | CHAPTER NUMBER | CHAPTER NAME | ACTIVITIES |
|-------|-------------------|---------------------------------|--|
| APRIL | Chapter: 1 | Food – Where does it come from? | Paste pictures of different Kinds of food: |
| | Chapter: 2 | Components of Food | State wise (AIL) Lab Work: Test of |

| | Nutr | rients (SEA) |
|--|--|--|
| | | A – Assignment) |
| | | |
| MAY Chapter: 12 Elect | tricity and Circuits Com | nmon Circuits; |
| | | ices used for circuit |
| | | ing(SEA) |
| DE | | A – MCQ) |
| PT : Ch 1 ar | | |
| · · · · · · · · · · · · · · · · · · · | on and Measurement of | |
| Dista | ances (integrated to S.St. | |
| | The state of the s | ds on Activity - |
| Char | | sical and Chemical nges (SEA) |
| AUGUST Chapter: 11 Ligh | | Work: Mirrors, |
| | , | tilinear property |
| 1 | (SEA | A) |
| Char | | A – Roleplay plants |
| DT II Ch C 0 and 10 | and | animals) |
| PT II Ch 6, 9 and 10 | Maria C | 1 |
| SEPTEMBER Chapter: 4 Sorti | | ds on activity - ortance of Sorting in |
| | | daily life (AIL) |
| Chapter: 5 Sepa | | Work: Common |
| | = | arating Methods |
| OCHOPED | (SEA | A) |
| OCTOBER Revi Semester I Ch 1, 2, 4, 5, 6, 9, | sion and examination | |
| 10, 11 and 12 | | |
| | with Magnets (integrated Lab | work: Different |
| to S. | | s of Magnets and |
| | 1 | roperty (SEA) |
| Chapter: 16 Garb | 7 | A – Assignment) ect/Survey - Proper |
| Chapter . 10 | 3 | oosal of waste and |
| | | Recycling (AIL) |
| Chapter: 14 Water | | ring of a Poster on |
| | - | c Conservation of |
| DECEMBED Chanton 2 Eibm | | er (AIL) |
| | | ect samples of ous fabrics (SEA) |
| | , i.i.s · emonts | ous morros (DE/1) |
| | (MA | A – MCQ) |
| PT III Ch 13, 16 | | |
| JANUARY Chapter: 7 Getti | ing to Know Plants Leaf | e venation activity |

| (integrated to S.St. 'Wildlife') (SEA) Chapter: 15 Air Around Us | | | |
|--|-------------|----------------------------------|-------|
| Chapter: 15 Air Around Us | | (integrated to S.St. 'Wildlife') | (SEA) |
| | Chapter: 15 | Air Around Us | |

Semester II Ch 3, 7, 8, 12, 13, 14, 15 and 16

| PA I | | | | | | | | |
|--|------|------|------|---|-------|--|--|--|
| Lessons | MCQs | CBQ | SAI | SAII | Total | | | |
| Scheme | 1x5 | 1x4 | 2x6 | 3x3 | 30 | | | |
| Food - Where does it come from? | 1(2) | | 2(3) | 3(2) | 14 | | | |
| Components of Food | 1(3) | 1(4) | 2(3) | 3(1) | 16 | | | |
| Total | 5 | 4 | 12 | 9 | 30 | | | |
| PA II | | | | 2(3) 3(2) 14 2(3) 3(1) 16 12 9 30 SAI SAII Tota 2x6 3x3 30 2(2) 3(1) 9 | | | | |
| Lessons | MCQs | CBQ | SAI | SAII | Total | | | |
| Scheme | 1x5 | 1x4 | 2x6 | 3x3 | 30 | | | |
| Changes Around Us | 1(2) | | 2(2) | 3(1) | 9 | | | |
| The living Organisms - Characteristics and Habitat | 1(2) | | 2(2) | 3(1) | 9 | | | |
| Motion and measurement of distances | 1(1) | 1(4) | 2(2) | 3(1) | 12 | | | |
| Total | 5 | 4 | 12 | 9 | 30 | | | |

| PA III | | | | | | | | |
|-------------------------|------|------|------|------|-------|--|--|--|
| Lessons | MCQs | CBQ | SAI | SAII | Total | | | |
| Scheme | 1x5 | 1x4 | 2x6 | 3x3 | 30 | | | |
| Fun with magnets | 1(2) | 1(4) | 2(3) | 3(1) | 15 | | | |
| Garbage in, Garbage out | 1(3) | | 2(3) | 3(2) | 15 | | | |
| Total | 5 | 4 | 12 | 9 | 30 | | | |

| | SEMESTER II | | | | | | | | | |
|-----------------------------------|-------------|-----------------|------|-------------------|------|------|----------|-------|--|--|
| LESSONS: 3,7,8,12,13,14,15 and 16 | | | | | | | | | | |
| | | | | | | SA | | | | |
| Lessons | MCQs | Match/Rearrange | CBQ | Observation based | SAI | П | LA | Total | | |
| Scheme | 1x10 | 1x5 | 5x2 | 5x1 | 2x8 | 3x8 | 5x2 | 80 | | |
| Fibre to Fabric | 1(1) | | 5(1) | | | 3(1) | <u> </u> | 9 | | |
| Getting to know Plants | | | | 5(1) | 2(2) | 3(2) | <u> </u> | 15 | | |
| Body Movements | 1(1) | 1(2) | | | 2(2) | 3(1) | 5(1) | 15 | | |
| Electricity and Circuits | 1(1) | 1(1) | | | | 3(1) | <u> </u> | 5 | | |
| Fun with Magnets | 1(2) | <u> </u> | | | 2(1) | 3(2) | | 10 | | |

| Water | 1(4) | 1(1) | | | | | | 5 |
|------------------------|------|------|------|---|------|------|------|----|
| Air Around Us | 1(1) | 1(1) | | | 2(1) | 3(1) | | 7 |
| Garbage in,Garbage out | | | 5(1) | | 2(2) | | 5(1) | 14 |
| Total | 10 | 5 | 10 | 5 | 16 | 24 | 10 | 80 |

| ₽ | | | | | | | | | | | |
|--|-----------------------------------|-----------------|------|-------------------|------|------|------|-------|--|--|--|
| | SE | EMESTER I | | | | | | | | | |
| | LESSONS: 1,2,4,5,6,9,10,11 and 12 | | | | | | | | | | |
| | SA SA | | | | | | | | | | |
| Lessons | MCQs | Match/Rearrange | CBQ | Observation based | SAI | Ш | LA | Total | | | |
| Scheme | 1x10 | 1x5 | 5x2 | 5x1 | 2x8 | 3x8 | 5x2 | 80 | | | |
| Food - Where does it come from? | 1(1) | 1(1) | | | 2(1) | | | 4 | | | |
| Components of Food | 1(1) | 1(1) | | | 2(1) | | | 4 | | | |
| Sorting Materials into groups | 1(1) | | | | 2(2) | | | 5 | | | |
| Separation of substances | 1(2) | 1(1) | | | 2(2) | | 5(1) | 12 | | | |
| Changes Around Us | 1(1) | | | | 2(2) | 3(2) | | 11 | | | |
| The living Organisms - Characteristics and Habitat | 1(1) | | 5(1) | | | | 5(1) | 11 | | | |
| Motion and measurement of distances | 1(1) | | 5(1) | | | 3(2) | | 12 | | | |
| Light, Shadows and Reflection | 1(1) | 1(2) | | | | 3(2) | | 9 | | | |
| Electricity and Circuits | 1(1) | | | 5(1) | | 3(2) | | 12 | | | |
| Total | 10 | 5 | 10 | 5 | 16 | 24 | 10 | 80 | | | |

$\underline{SUBJECT-SST}$

| April | Hist:Chapter 1:What, Where, How And When? Civics: Chapter 1:Understanding Diversity |
|--------|--|
| | • Geo: Chapter 1 :The Earth in the Solar System |
| | Chapter 2 :Globe: Latitudes and Longitudes |
| May | Hist: Chapter 2:From Hunting Gathering to GrowingFood |
| | Civics: Chapter 2 :Diversity and Discrimination |
| | • PT – I Syllabus (Hist. Ch. – 1, Geo. Ch. – 1, Civics Ch. – 1) |
| T 1 | Hist: Chapter 3: In The Earliest Cities |
| July | Chapter 5 :Kingdoms, Kings And An Early Republic |
| | • Geo: Chapter 3: Motions of the Earth |
| | • Ch. 4: Maps |
| | Civics : Chapter 6 :Rural Administration |
| A . | Hist: Chapter 6 :New Questions and Ideas |
| August | Chapter 4: What Books and Burials Tell Us |
| | Geo: Chapter 7 :Our Country- India |

| | Civics: Chapter 8: Rural Livelihood |
|-----------|---|
| | • PT – II (Hist. Ch. – 2, 3, Geo. Ch. – 2, Civics Ch. – 6) |
| | 2, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, 5, |
| September | Hist: Chapter 7 Ashoka, The Emperor Who GaveUp War |
| 1 | Chapter 10: New Empires And Kingdoms |
| | Chapter 5 : Major Domains of the Earth |
| | Civics: Chapter 7:Urban Administration |
| October | Towns I Still above (High Ch. 2 4 5 6) |
| | Term – I Syllabus (Hist. Ch. – 2, 4, 5, 6) |
| | (Civics Ch. – 2, 6, 8) (Geo Ch. – 1, 3, 4, 7) |
| | (Geo Cii 1, 3, 4, 7) |
| | Revision & Half Yearly Examination |
| NOVEMBER | Hist: Chapter 11: Buildings, Paintings, and Books |
| | • Geo: Chapter 6: Major Landforms of the Earth |
| | Civics: Chapter 9: Urban Livelihood |
| | Chapter 3: What Is Government? |
| DECEMBER | Hist: Chapter 8 : Vital Village Thriving Towns |
| | Chapter 9: Traders, Kings and Pilgrims |
| | Civics: Chapter 4: Key Elements Of a DemocraticGovernment |
| | PT – III, Syllabus (Hist. Ch. – 7) |
| | (Civics Ch. $-7, 9$) |
| | (Geo Ch. – 5) |
| JANUARY | Geo.: Chapter 8 :India:Climate, Vegetation And Wildlife |
| | Civics: Chapter 5 : Panchayati Raj |
| | Term – II Syllabus (Hist. Ch. – 3, 8, 9, 10, 11) |
| | (Civics Ch. $-3, 4, 5$) |
| | (Geo Ch. – 2, 6, 8) |
| | FEBRUARY & MARCH: REVISION AND ANNUAL EXAMINATION |
| | FEDROARI & MARCH : REVISION AND ANNUAL EXAMINATION |

| Subject | Chapters | 1 Mark | 2 | 3 | 4 Marks | Total |
|-----------|---------------------------------|--------|-------|-------|---------|-------|
| | | | Marks | Marks | | |
| PT-1 | | | | | | |
| History | Ch1: What, Where, How and When? | 2Q | 1Q | 2Q | | 30M |
| Geography | Ch1: The Earth in the Solar | 2Q | 1Q | 2Q | | |
| | System | | | | | |

| Civics | Ch1: Understanding Diversity | 1Q | 1Q | 1Q | 1Q | |
|-----------|------------------------------|----|----|----|----|-----|
| | | | | | | |
| PT-2 | | | | | | |
| History | Ch2: From Hunting | | 1Q | | 1Q | 30M |
| | Gathering to Growing Food. | | | | | |
| | Ch3: In the Earliest Cities. | 1Q | | 1Q | | |
| Geography | Ch2: Globe: Latitudes and | 2Q | 1Q | 2Q | | |
| | Longitudes. | | | | | |
| Civics | Ch6: Rural Administration | 2Q | 1Q | 2Q | | |
| | | | | | | |
| PT-3 | | | | | | 30M |
| History | Ch7: Ashoka, The Emperor | 2Q | 1Q | 2Q | | |
| | Who Gave Up War. | | | | | |
| Geography | Ch5: Major Domains of | 1Q | 1Q | 1Q | 4Q | |
| | The Earth. | | | | | |
| Civics | Ch7: Urban Administration. | 1Q | 1Q | 1Q | | |
| | Ch9: Urban Livelihood. | 1Q | | 1Q | | |

| Subject | Chapters | 1Mark | 2Marks | 3Marks | 4Marks | 4M (CS) | MAP | Total 80 |
|-----------|---|-------|--------|--------|--------|------------|-----|-------------|
| History | Ch2: From Hunting Gathering to Growing Food Ch4: What Books and | 1Q | 1Q | | | | 2Q | 30M |
| | Burials Tell Us. Ch5: Kingdoms, Kings, and An Early Republic. | 2Q | 1Q | 1Q | 1Q | | | |
| | Ch6: New Questions and Ideas. | 1Q | 1Q | 1Q | | 1Q | | |
| | | 1Q | | 1Q | | | | |
| Geography | Ch1: The Earth in the Solar System. | 1Q | 1Q | | | | | 25M |
| | Ch3: Motions of The Earth. Ch4: Maps. | 1Q | 1Q | 1Q | 1Q | | | |
| | Ch7: Our Country-India. | 1Q | 1Q | 1Q | | | | |
| | | | 1Q | | | | 4Q | |
| Civics | Ch2: Diversity and Discrimination. | 1Q | 1Q | 1Q | 1Q | | | 25M |
| | Ch6: Rural Administration Ch8: Rural Livelihoods | 1Q | 1Q | 1Q | | 1Q | | |
| | | | 1Q | 1Q | | | | |

| 6 | | | | | | | | |
|------------|---|----|----|----|----|----|----|-------|
| Semester-2 | | _ | _ | _ | | | | |
| History | Ch3: In the Earliest Cities. Ch8: Vital Village Thriving | 1Q | 1Q | 1Q | | | | 30M |
| | Towns. | 1Q | 1Q | 1Q | | | | |
| | Ch9: Traders, Kings and Pilgrims. | | | | | 1Q | | |
| | Ch10: New Empires and | | | | | | | |
| | Kingdoms. Ch11: Buildings, paintings | 1Q | | 1Q | 1Q | | 2Q | |
| | and Books. | 1Q | 1Q | | | | | |
| | | 1Q | | | | | | |
| Geography | Ch2: Globe: Latitudes and Longitudes. Ch6: Major Landforms of | 1Q | 1Q | | 1Q | | 4Q | 25M |
| | The Earth. Ch8: India: Climate, Vegetation and Wildlife. | 1Q | 1Q | 1Q | | | | |
| | | 1Q | 2Q | 1Q | | | | |
| Civics | Ch3: What is Government? | 1Q | 1Q | 1Q | | 1Q | | 25M |
| CIVICS | Ch4: Key Elements of a Democratic Government. | 10 | | | | 10 | | 23141 |
| | Ch5: Panchayati Raj | | 1Q | 1Q | 1Q | | | |
| | | 1Q | 1Q | 1Q | | | | |

Subject - M.Sc

| S. No. | Month | Name Of The Chapter | Activities |
|--------|-------|--|------------|
| 1 | April | Ch. – 1 Body The Temple Of God Ch. – 2 I Believe In God | |
| 2 | May | Ch. – 5 Happy Holidays | |

| 3 | July | Ch. – 3 Self Image | Poster On Self Worth |
|----|---------------------|--|---|
| 4 | August | Ch. – 6 Fostering Friendship | Write Up On Friendship |
| 5 | September | Ch. – 7 Extending A Supporting Hand | |
| 6 | October | Revision And Half Yearly Exam | |
| 7 | November | Ch. – 4 Not Tasty, But Healthy Ch. – 9 Reduce Reuse Recycle | Role Play Of Reduce, Reuse Recycle. |
| 8 | December | Ch. – 10 Mobile Phones – A Boon? | |
| 9 | January | Ch. – 8 Our Patriots | Collect Information On Any One Freedom Fighter And Make An Infographic. |
| 10 | February & March | Revision And Annual Examination | |

| EXAM | CHAPTERS | MARKS | FLL IN THE BLANKS | MCQ+ NAME THE FOLLOWING | SHORT ANSWER TYPE | LONG ANSWER TYPE | PRINCIPALS OF ST. CHAVARA | ACTIVIT Y |
|------------------------|------------------|-------|-------------------------|-------------------------------|-------------------------|------------------------|---------------------------------|--------------|
| HALF YEARLY EXAM | Ch – 1,7,3,2,5,6 | 40 | 5 | 5 | 6 | 10 | 4 | 10 |
| FINAL EXAM | Ch – 7,8,4,2 | 40 | 5 | 5 | 6 | 10 | 4 | 10 |

Subject – Gk

| S.NO. | MONTH | CHAPTER NAME |
|-------|-------|--|
| 1. | | Ch - 1 Agriculture Ch - 2 Art and CultureCinema |

| 2 | 2. MAY | Ch – 3 Business Studies Brand Names |
|---|--------------------|--|
| | | Activity Sheet |
| 3 | B. JULY | Ch – 4 Education |
| | | Research Institutes |
| | | Scholarships |
| | AUGUST | Ch – 5 Engineering |
| | | Physical Sciences |
| | | Mathematics |
| 5 | S. SEPTEMBER | Ch – 6 Environmental Studies |
| | | |
| | | National Parks |
| 6 | october | Half Yearly Examination |
| 7 | NOVEMBER | Ch – 7 Health Science |
| | | DiscoveriesPlants |
| | | Ch -8 Science of CommunicationMy Album |
| | | |
| | | |
| 8 | B. DECEMBER | Ch – 9 Science of the SocietyPlanets |
| | | History |
| | | Place of Worship |
| | | |
| 9 | JANUARY | Ch- 10 Sports Ch- 11 Life Skill |
| | | Test Paper Curriculum Vitae |
| | | |
| | | |
| 1 | 0. FEBRUARY | Revision and Annual Examination |

| EXAM | CHAPTERS | MARKS | MCQ | Fill ups | Matching | Na me the m | Answer in one word | Curren t Affairs | Identif y the Picture |
|---------------------|-------------------|-------|-----|-------------|----------|----------------------|-----------------------------|------------------------|-----------------------------|
| HALF YEARLY EXAM | Pages– 9 to 40 | 40 | 10 | 5 | 5 | 5 | 5 | 5 | 5 |
| FINALEXAM | Pages- 41 to 62 | 40 | 10 | 5 | 5 | 5 | 5 | 5 | 5 |

<u>Subject – Computer</u>

| Months | Theory | Practical |
|-----------|---------|-----------|
| 111011111 | 1110013 | 114000 |

| April | Le – 1 Computer Languages | MS PowerPoint |
|-----------|---|--------------------|
| May | Le – 2 More on windows 7 PT – 1 Exam Written Exam: Le 1 and 2 Practical Exam: MS PowerPoint Marks for Notebook and Activity | Windows |
| July | Le – 3 Using Mail Merge in Word 2010 Le – 4 Tables and Charts in PowerPoint 2010 | MS Word |
| August | Le – 5 Enlivening a Presentation PT – 2 Exam Written Exam: Le 3 and 4 Practical Exam: MS PowerPoint Marks for Notebook and Activity | MS PowerPoint |
| September | Le – 6 Microsoft Excel 2010 | MS Excel |
| October | Term 1 Exam: Written Exam: Le 1, 2, 3, 4 and 5 Practical Exam: MS PowerPoint, MS Excel Marks for Notebook and Activity le 1,2,3,4 and 5 | |
| November | Le – 7 Editing a Worksheet Le – 8 Introduction to Python | MS Excel Python |
| December | Le – 9 More on Python PT – 3 Exam Written Exam: Le 6 and 7 Practical Exam: MS Excel Marks for Notebook and Activity | Python |
| January | Le – 10 Internet Services | E-mail |
| February | Revision Le 1, 6, 8, 9 and 10 Term – 2 Exam Written Exam: Le 1,6,8,9 and 10 Practical Exam: MS PowerPoint Marks for Notebook and Activity | |

| P'. | Γ1 |
|---------------------------|---------------------------------------|
| Multiple Choice Questions | $4Q \times 1 \text{ m} = 4 \text{ m}$ |

| Total | 25 marks |
|------------------------|---------------------------------------|
| Long Answer Questions | $2Q \times 3 \text{ m} = 6 \text{ m}$ |
| Short Answer Questions | $4Q \times 2 = 8 \text{ m}$ |
| Fill In the Blanks | $4Q \times 1m = 4 m$ |
| True or False | $6Q \times \frac{1}{2} m = 3 m$ |

| PT 2 | | | | |
|---------------------------|----------------|--|--|--|
| Multiple Choice Questions | 4Q x 1 m = 4 m | | | |
| True or False | 6Q x ½ m =3 m | | | |
| Fill In the Blanks | 4Q x 1m = 4 m | | | |
| Short Answer Questions | 4Q x 2 m = 8 m | | | |
| Long Answer Questions | 2Q x 3 m = 6 m | | | |
| Total | 25 marks | | | |

| Term 1 | | | | |
|---------------------------|------------------|--|--|--|
| Multiple Choice Questions | 6 Q x 1 m = 6 m | | | |
| True or False | 6 Q x 1 m = 6 m | | | |
| Fill In the Blanks | 6 Q x 1 m = 6 m | | | |
| One Word or a Sentence | 6 Q x 1 m = 6 m | | | |
| Short Answer Question | 5 Q x 2 m = 10 m | | | |
| Long Answer Question | 2 Q x 3 m = 6 m | | | |
| Total | 40 marks | | | |

| PT 3 | | |
|---------------------------|----------------|--|
| Multiple Choice Questions | 4Q x 1 m = 4 m | |
| True or False | 6Q x ½ m = 3 m | |
| Fill In the Blanks | 4Q x 1m = 4 m | |
| Short Answer Questions | 4Q x 2 m = 8 m | |
| Long Answer Questions | 2Q x 3 m = 6 m | |
| Total | 25 marks | |

| П | -c | m | 7 | |
|---|----|-----|---|--|
| | er | 111 | _ | |

| Multiple Choice Questions | 6 Q x 1 m = 6 m |
|---------------------------|------------------|
| True or False | 6 Q x 1 m = 6 m |
| Fill In the Blanks | 6 Q x 1 m = 6 m |
| One Word or a Sentence | 6 Q x 1 m = 6 m |
| Short Answer Question | 5 Q x 2 m = 10 m |
| Long Answer Question | 2 Q x 3 m = 6 m |
| Total | 40 marks |

Subject - Drawing

| APRIL | Composition Of Flowers | Page No. 10,11 | Activity : Folk Art |
|---------------|---|----------------|------------------------------|
| MAY | Bird Drawing | Page No.13,14 | Activity: Warli Art |
| JULY | Composition Of Vegetables | Page no. 23 | Activity: Paper collage |
| AUGUST | Landscape Poster : Save Trees Save Health | Page No.29,63 | Activity: Rangoli Design |
| SEPTEMBER | Portrait Of Subash Chandra Bose | Page No. 60 | Activity : Mehandi Art |
| October : HAl | LF YEARLY DRAWING | FROM APRIL T | O SEPTEMBER |
| NOVEMBER | Composition :A Man Making Pots | Page No. 51 | Activity : Caligraphy |
| DECEMBER | Portrait Of Dr. Radhakrishnan | Page No 57 | Activity : Quill Art |
| JANUARY | Landscape | Page No. 48 | Activity : Best Out Of Waste |
| FEBUARY | Poster: Save Water For Future | Page No. 66 | - |
| MARCH: FIN | NAL EXAM SYLLABUS | FROM OCTOBER | TO FEBRUARY |

<u>SUBJECT – PHYSICAL EDUCATION</u>

| MONTH | CHAPTER | ACTIVITY | MULTIPLE ASSESSMENT |
|-----------|--|---|---------------------------|
| APRIL | 1- Knowing your Body | Mass P T Calculation of height and weight. Physical Exercises Balance activity, coordination activity, | MCQ (CH 1) ASSIGNMENT |
| MAY | 2- Food and Nutrition | 1. Balance Diet Chart | MCQ (CH 2) ASSIGNMENT |
| JUNE | Summer vacations | | |
| JULY | 3- Environment and health | Taking care of plants. Importance on Sustainable development methods Reuse and recycle activity. Water conservation. | MCQ (CH 3) ASSIGNMENT |
| AUGUST | 4-Leaders and followers | 1. Biosketch of Famous Sports Stars | MCQ (CH 4) ASSIGNMENT |
| SEPTEMBER | 5- First Aid | Preparation of First Aid Box Practical of giving First Aid | MCQ (CH 5) ASSIGNMENT |
| OCTOBER | Half yearly Exams | | - Revision work |
| NOVEMBER | 6-Recreational and outdoor Activities | 1. PPT / Poster on Moral values learnt through games | MCQ (CH 6) ASSIGNMENT |

| DECEMBER | 7-Social Health | 1. Create Awareness of Social health (Poster) 2. Health and Hygiene to be followed in School (Poster/PPT) MCQ (CH 7) ASSIGNMENT |
|----------|------------------------|--|
| JANUARY | 8-Sports and Awards | 1. Collection of favourite sports personalities and make a scrapbook of various sports awards. MCQ (CH 8) ASSIGNMENT |
| FEBRUARY | 9-Yoga for health | 1. Practical of Yoga Posture. 2. 'My Yoga Book' the collection yoga postures done by me. MCQ (CH 9) ASSIGNMENT |

| S.NO. | MONTH | GAMES |
|-------|-------------------------|---------------------------------|
| 1. | APRIL TO MAY | ARCHERY / CARROM |
| 2. | JULY TO AUGUST | 50 meter Race /EXERCISES |
| 3. | SEPTEMBER TO OCTOBER | KHO KHO/ CRICKET / Badminton |
| 4. | NOVEMBER TO DECEMBER | YOGA / Kabaddi |